1. Record Nr. UNINA9910568297903321

Autore Liang Weihong <1976->

Titolo Human rights education in China: perspectives, policies and practices /

/ Weihong Liang

Pubbl/distr/stampa Singapore:,: Springer,, [2022]

©2022

ISBN 9789811913044

9789811913037

Descrizione fisica 1 online resource (182 pages)

Disciplina 323.071051

Soggetti Human rights - China

Human rights - Study and teaching

Drets humans Educació

Llibres electrònics

Xina

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Nota di contenuto Intro -- Foreword -- Preface -- Contents -- Acronyms -- 1

Introduction -- References -- 2 Human Rights and HRE in Focus: A Thick Account? -- A Multidisciplinary Perspective on Human Rights Concepts -- Innate or Created? Debates on Human Rights Conceptions -- Human Rights and Cultures: Universal and Relative Characters -- Universal Nature of Human Rights -- Rights and Cultures: Relative Character of Human Rights -- HRE as a Strategy for Development --

Character of Human Rights -- HRE as a Strategy for Development -- Historical Movements and HRE Policies -- HRE Research: A Multidimensional Framework -- Locating HRE in School Settings -- Summary -- References -- 3 Ideological Orientations of Chinese Human Rights Ideas -- Confucianism -- Liberalism -- Nationalism -- Supremacy of Collective Interests for Nation-Building in the Nationalist China -- National-Ends of Human Rights for China's Nation-Rebuilding in the Socialist China -- Classed-Based Nature of Rights in Mao's China

-- Emphasis on Individual Rights and Traditional Culture ... --

Cosmopolitanism -- Summary -- References -- 4 Citizenship Project,

National Identity, and Human Rights in Modern China -- Human Rights, Xin-min, and National Self-strengthening in the Late-Qing China -- Legislation, Gong-min, and Human Rights for Nation-Building in the ROC -- The Party-State as Definer and Shaper of Human Rights and Citizenship in the PRC -- Class-Based Enjoyment of Human Rights in Mao's Era (1949-1977) -- Development of Individual Rights in Deng's Epoch (1978-1990) -- Emphasis on Socioeconomic Rights in the Post-1990s China -- Summary -- References -- 5 Curriculum and HRE in China: Evolving Themes and Trends -- Pedagogization for Awakening the Nationhood -- Political Education: Making Chinese Citizenry -- China's Multilevel Educational System -- Education for Fostering Socialist Person in Mao's China.

Education for Fostering Citizens for Socialist Modernization in Deng's China -- Education for Fostering Citizens for Socioeconomic Development -- Global Citizenship Education and HRE in a Global Age -- A Chinese Lens on HRE: Approaches and Contents -- Progression of HRE in Chinese Policies -- HRE Research from the Chinese Perspective -- HRE Implementation in China's Case -- Summary -- References -- 6 School as HRE Provider: The Agent for Socialization -- Expectations of Promoting HRE in Chinese Schools -- Making the Governance Structures Democratic and Participatory -- Safeguarding the Right to Education -- Developing Power Distribution in School Governance --Granting Staff Autonomy in Managing School Activities -- Teaching Human Rights Through Key Carrier Subjects -- Conducting Human Rights Promotional Activities -- Creating a School Culture Favourable for HRE -- Summary -- References -- 7 Teachers and HRE: Responses and Practices in Chinese School -- The Construction of HRE from Policy to Classroom -- Faithful Implementation per Policies -- Supportive Promotion Adapting Policies -- Unsupportive Acceptance Changing Policies -- Teachers' Perceptions and Concerns in HRE Practices --Summary -- References -- 8 A Student Lens on HRE: Contents and Pedagogies -- The Evaluation of HRE Practices -- Students' Evaluations on the School Human Rights Climate -- School Governance and Management -- Curricula and Activities -- Visible and Invisible School Environment -- Students' Self-reported Perceptions on Human Rights Ideas -- Human Rights as the Social Construction Along Different Dimensions -- Foundational Principles Underpinning Human Rights --Perceived Children's Rights in Schools -- Students' Self-reported Preferences on HRE -- Views or Answers? Critical Reflections on Students' Self-reports -- Summary -- References. 9 Chinese HRE in Focus: A Minimal Framework -- Cultural Relativization of Human Rights and HRE -- Bottom-up Voices: Actors, Roles, and Strategies -- Socialization Project as Contextualized Practices for

Citizenship-Making ... -- A Cultural Approach to Embedded HRE in Making National Cultural Identity -- A Values and Awareness Approach Socializing Students to Live in the Multilevelled Polity -- Good and Critical Citizens: A Cognitive and Cultural Approach -- Theoretical Implications of the Book -- Revisiting Theories of Human Rights -- Revisiting Theories of HRE -- Closing Words -- References -- Index.