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Nota di contenuto	Intro -- Preface -- Gathering Stories -- Book Aims and Organization -- Intended Audiences -- Conclusions -- Contents -- Section I: Introduction -- Energetic Trailblazers: Kate Gleason, Edith Clarke, and Mária Telkes -- Introduction -- Kate Gleason (1865-1933) -- Edith Clarke (1883-1959) -- Mária Telkes (1900-1995) -- References -- Mechanical Engineering Micronarratives and/as Changing Stories of Women in STEM -- Addressing the Problem of Women in STEM -- Hidden Figures and/or Hidden in Plain Sight? -- References -- In Pursuit of an Inclusive Learning Environment in Engineering -- Creating Innovative Solutions, Rather than Problem-Solving -- A Technical Example -- Unlikely Partners Experience -- An Application in Culture - West Point -- Embracing Diversity of Thought -- Forming a Vision Around Equity, Inclusion, and Diversity -- The WE@RIT, EFFORT@RIT, and AdvanceRIT Journey -- Helpful Tips, Tools, and Techniques -- Conclusion -- References -- Section II: New Perspectives -- Educating the Next Generation of Mechanical Engineers in Fluid-Thermal Sciences -- The Nexus of Education -- The Value of Mentoring Aspiring Engineers -- Preparing Undergraduates for a Career in Mechanical Engineering -- Educating and Training Graduate Students -- Preparing for a Career in Industry -- A Profession in Academia -- Concluding Remarks -- References -- Circular Systems and the Culture of Collaboration -- Introduction -- Background -- Our Journey Begins

-- Team Motivation and Values -- Compassion and Kindness -- Authenticity and Respect -- Humility and Equity -- Listening and Happiness -- Trust -- Setting Norms: How We Manifest Our Values -- Checking In -- Stretching -- Advocating -- Positioning -- Work Norms -- How the Journey Has Changed Us -- Conclusion: View from the Mountain -- References -- How to Stop Imposter Syndrome from Sabotaging Your Career.
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