

1. Record Nr.	UNINA9910568287103321
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Titolo	Journeys Towards Intercultural Capability in Language Classrooms : Voices from Students, Teachers and Researchers // by Martin East, Constanza Tolosa, Jocelyn Howard, Christine Biebricher, Adèle Scott
Pubbl/distr/stampa	2022 Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811909917 9811909911
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (193 p.)
Collana	Intercultural Communication and Language Education, , 2520-1743
Classificazione	EDU018000EDU029080LAN009000
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Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Education Language Education Ensenyament de la llengua Educació intercultural Llibres electrònics Nova Zelanda
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Beginning the journeys towards intercultural capability -- Studies on the intercultural dimension across the globe -- The intercultural dimension in the New Zealand language teaching context -- Introducing the two-year study -- Journeys towards intercultural capability: The students' voices -- Journeys towards intercultural capability: The teachers' voices -- Journeys towards intercultural capability: The researchers' voices -- Journeys towards intercultural capability: Retrospective reflections.
Sommario/riassunto	This open access book presents an account of five teacher educators who, over a two-year period, undertook a research project with five

teachers of languages other than English in pre-secondary schools in New Zealand. Their collaborative aim was to develop students' intercultural capability in the context of learning a new language. The school participants were typical of many in New Zealand's pre-secondary sector; the teachers had limited language-teaching experience and limited prior knowledge of how to develop the intercultural dimension in their language classrooms, and the students were largely at the beginning stages of learning a new language. The book discusses the findings obtained using a range of data collection methods, including classroom observations, reflective interviews with teachers, and focus groups with students. It documents instances of breakthrough and growth for teachers and students and reveals the problems and tensions. Lastly, it reflects on the lessons learned in the course of this project and speculates on the roles that teacher education needs to play if the goal of intercultural capability is to be better achieved in language classrooms, both in New Zealand and internationally. Of interest to a wide range of stakeholders in the area of education, the book allows readers to gain an understanding of the opportunities of working with teachers through an action–research model, alongside the challenges that this brings and ways in which intercultural capability may be strengthened.
