

1. Record Nr.	UNINA9910299514103321
Autore	Sullivan John
Titolo	The Christian Academic in Higher Education : The Consecration of Learning / / by John Sullivan
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
ISBN	9783319696294 3319696297
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XVI, 335 p.)
Disciplina	200.71
Soggetti	Religion and sociology Education - Philosophy Sociology of Religion Educational Philosophy Philosophy of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Chapter 1. Introduction -- PART I. ENTERING THE FIELD -- Chapter 2. Purposes and Presuppositions -- Chapter 3. Christian Scholars -- PART II. INTELLECTUAL LIFE AND WORK -- Chapter 4. Academic Judgements -- Chapter 5. Context, Conditions and Community -- Chapter 6. Worship and Learning -- Chapter 7. Christian Universities -- PART III. TEACHERS AND STUDENTS -- Chapter 8. Wisdom, Vocation and the University -- Chapter 9. Polarities in Christian Pedagogy -- Chapter 10. Reading, Teaching and Engagement -- Chapter 11. Vulnerability and Self-Giving in Christian Teaching and Learning -- Chapter 12. The Consecration of Learning.
Sommario/riassunto	This book offers a Christian engagement with the realities of academic life and work. Examining this topic from intellectual, institutional and spiritual perspectives, the author explores how the two identities – as a Christian and an academic – can both coexist and complement one another. The author provides a ‘road map’ for academics demonstrating the interaction between religious faith and the responsibilities, challenges and opportunities of university scholarship

and teaching. Addressing questions such as the contentious nature of religious faith in the university environment, the expression of faith within the role of professor, and the consequences of consecrating oneself to learning, this pioneering and practical volume will be relevant to Christian scholars in any academic discipline.

2. Record Nr.	UNINA9910568267803321
Autore	Keddie Amanda
Titolo	The Affective Intensities of Masculinity in Shaping Gendered Experience : From Little Boys, Big Boys Grow / / by Amanda Keddie
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9789811922145 9789811922138
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (96 pages)
Disciplina	155.332
Soggetti	Men Sex Identity politics Feminism Feminist theory Education Mens' Studies Gender Studies Politics and Gender Feminism and Feminist Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Chapter 1. From little boys, big boys grow -- Chapter 2. Masculinities and physical power -- Chapter 3. Masculinities and peer culture -- Chapter 4. Masculinities and the othering of females and 'the feminine' -- Chapter 5. The affective intensities of masculinity in shaping gendered experience.

"We have many studies of masculinities among boys or youth; few of them follow through to later years. Amanda Keddie's book does just that. It's a fascinating contemporary account of a working-class boy growing from childhood to adolescence and adulthood. Keddie's focus on the tangled emotions involved in bodily power, peer-group life, and views of girls and women, gives exceptional insights into change and persistence in masculinities". Raewyn Connell, Professor Emerita, University of Sydney and author of *Masculinities*. This book tells a story of masculinity through the experiences of one boy, 'Adam'. From four different studies and time periods, it tracks moments of significance in his life over a period of 20 years. These moments highlight the ways in which Adam is both drawn towards and away from a hegemonic masculinity of physical toughness, domination, competition and an opposition to 'the feminine'. The book is set against the backdrop of a long history of contentious gender politics in Australia and globally but particularly responds to the renewed attention to the social construction of masculinities in the current #MeToo climate. Against this backdrop, nuanced and longitudinal accounts of boys' and men's experiences of masculinity are significant because they can offer insight into the complex bodily, social, economic, and historical forces that configure masculinities. Such understandings are important in our endeavours as those who educate, support and work with boys and men to transform gender inequalities. Amanda Keddie is a Professor of Education at Deakin University. Her research examines the processes, practices and conditions that can impact on the pursuit of social justice in education settings. Amanda's qualitative research has been based within Australia, England and the USA and is strongly informed by feminist theory with a particular interest in issues of masculinity.

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