

1. Record Nr.	UNINA9910568260603321
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Titolo	Assessment and Service-Learning in Higher Education : Critical Reflective Journals as Praxis // by Susan J. Deeley
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783030944407 9783030944391
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (242 pages)
Disciplina	370.1523 361.37
Soggetti	Education, Higher Alternative education Non-formal education Higher Education Alternative Education Informal Education Experiential Education Aprenentatge servei Educació superior Avaluació educativa Llibres electrònics Gran Bretanya
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Aligning Assesment -- 3. Writing a Critically Reflective Journal -- 4. A Critically Reflective Journal -- 5. Conclusion.
Sommario/riassunto	This book examines service-learning as a critical pedagogy and explores the benefit of creating a reflective journal. It can be a form of assessment for the students' service experiences connected to academic theory through their critical reflection and it can also be a form of critical action based on critical thought. Susan Deeley is Professor of Learning and Teaching at the University of Glasgow, UK.

She is a Senior Fellow of the Higher Education Academy and holds a University Teaching Excellence Award and a Students' Representative Council Teaching Award for 'Most Innovative Teaching'.

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