Record Nr. UNINA9910568174803321 Autore Gupta Achala Gupta Titolo Constructing the Higher Education Student: Perspectives from across Europe Pubbl/distr/stampa Bristol, : Policy Press, 2022 [S.I.]:,: POLICY PRESS,, 2022 ©2022 **ISBN** 9781447359630 1447359631 Edizione [1st ed.] Descrizione fisica 1 online resource (1 volume) 378.198094 Disciplina Soggetti College students - Europe Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Front Matter -- Contents -- List of figures and tables --Nota di contenuto Acknowledgements -- Introduction -- In transition -- Citizens --Enthusiastic learners and hard workers -- Future workers -- Stressed -- Threats and objects of criticism -- Conclusion -- Appendix --Notes -- References -- Index EPDF and EPUB available Open Access under CC-BY-NC-ND licence. Sommario/riassunto Amid debates about the future of both higher education and Europeanisation, this book is the first full-length exploration of how Europe's 35 million students are understood by key social actors across different nations. The various chapters compare and contrast conceptualisations in six nations, held by policymakers, higher education staff, media and students themselves. With an emphasis on students' lived experiences, the authors provide new perspectives about how students are understood, and the extent to which European higher education is homogenising. They explore various prominent constructions of students - including as citizens, enthusiastic learners, future workers and objects of criticism. EPDF and EPUB available Open

Access under CC-BY-NC-ND licence. Amid debates about the future of both higher education and Europeanisation, this book is the first full-length exploration of how Europe's 35 million students are understood

by key social actors across different nations. The various chapters compare and contrast conceptualisations in six nations, held by policymakers, higher education staff, media and students themselves. With an emphasis on students' lived experiences, the authors provide new perspectives about how students are understood, and the extent to which European higher education is homogenising. They explore various prominent constructions of students - including as citizens, enthusiastic learners, future workers and objects of criticism.