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Altri autori (Persone)	HolmaKatariina KontinenTiina
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Nota di contenuto	1. Introduction. By Tiina Kontinen and Katariina Holma -- 2. The ambiguity of learning citizenship: diverse conceptions based on different theories of democracy. By Minna-Kerttu Kekki -- 3. Learning citizenship through mimesis: an Adornian perspective. By Hanna-Maija Huhtala -- 4. Citizenship as practice of equaliberty. By Lenka Hanovská -- 5. From reactivity into freedom: reading Rosi Braidotti on sustainable citizenship. By Anna Itkonen and Katariina Holma -- 6. Communities and habits of citizenship: Everyday participation in Kondoa, Tanzania. By Ajali M. Nguyahambi and Tiina Kontinen -- 7. Learning in communities of practice: How to become a good citizen in self-organizing groups in rural Tanzania. By Benta Nyamanyi Matunga -- 8. Women's collaborative ways of learning economic citizenship in patriarchal settings: Village saving groups in rural Uganda. By Karembe F Ahimbisibwe and Alice N Ndidde -- 9. Learning in urban self-organized groups: Technology-mediated citizenship in Dodoma, Tanzania. By Rehema Kilonzo -- 10. Learning marriage ideals and gendered citizenship in 'God-fearing' Uganda. By Henni Alava, Janet Amito and Rom Lawrence -- 11. Exploring notions of community learning into good citizenship. By Twine Hannington Bananuka -- 12. Conclusions. By Tiina Kontinen and Katariina Holma.
Sommario/riassunto	This open access book discusses and addresses the compelling

questions concerning the ideals of citizenship, the processes of learning to fulfill these ideals, and possibilities of education in fostering citizenship. Rather than advocating for one framework, the authors demonstrate the continuously contested nature of the concept of citizenship as theoretically discussed and practically experienced. The monograph combines, in an unconventional way, selected philosophical accounts and everyday experiences from certain locations in Tanzania and Uganda. It provides contributions from philosophical ideas drawing on scholars such as Chantal Mouffe, Rosi Braidotti, Theodor Adorno, and Étienne Balibar on the one hand, and the conceptions articulated by groups of inhabitants of rural and urban settings in Africa, on the other hand. Therefore, the book offers fresh readings under the lenses of citizenship and learning. Katariina Holma is Professor of Education and Head of the Research Unit at the University of Oulu, Finland. Tiina Kontinen is Associate Professor in International Development Studies at the University of Jyväskylä, Finland.

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