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Autore	Ligorio Maria Beatrice
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Sommario/riassunto	Blended learning is not a new topic for educational research in Higher Education (HE). However, before the first wave of the Covid-19 pandemic, blended learning was studied by a "niche" of researchers and educators interested in technology integration in teaching and learning. It was not difficult to meet HE professionals who had never or only poorly reflected on the topic of how to integrate digital technology in teaching and learning before March 2020. All in all, this special issue provides a deeper understanding of what Blended Learning will be in the near feature, encompassing not the simple combination of online and physical presence, but a combination of delivery tools and media used to provide information and to support interaction, a combination of different methods of instruction and teaching/learning, and a combination of learning contexts.