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	Autore	Cushing, James T.
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2.	Record Nr.	UNINA9910564687503321
	Autore	Dervin Fred <1974->
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Nota di contenuto	Introduction -- Tableau 1 The brushstroke of interculturality -- Tableau 2 Problematic realities: Interculturality from the past – but still with us? -- Tableau 3 Are critical approaches to interculturality contributing to interculturalizing interculturality? -- Dream 1 Polycentric alternatives: Thinking and analysing fiction and actuality.- Dream 2 Verblendungen (Bedazzlement) -- Conclusion: Let's dream together!
Sommario/riassunto	This book explores the notion of interculturality in education and supports scholars in their discovery of the notion. Continuing the author's previous work, the book urges (communication) education researchers and educators to 'interculturalize' interculturality. This book corresponds to the authors' endeavor to complexify the way interculturality is discussed, expressed, (co-)constructed and advocated in different parts of the world and in different languages. To interculturalize interculturality is to expand the way we deal with the notion as an object of scientific and educational discourse, noting the dominating voices and allowing for silenced voices that are rarely heard around interculturality to emerge. This book is based on broken realities and (the authors') rebellious dreams. As two researchers and educators with a long experience examining discourses of interculturality, this book represents the authors' program for the future of intercultural communication education. The book is divided into three 'tableaus' (living descriptions) depicting today's 'broken' realities of interculturality and two 'rebellious' dreams of what it could be in research and education.