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Nota di contenuto	Chapter 1 Introduction -- Chapter 2 The Context: The Case of Palestine -- Chapter 3 Literature Review and Theoretical Framework -- Chapter 4 Methodology and Methods Used -- Chapter 5 Inequalities within a Context of Marginalisation -- Chapter 6 Capabilities and Achievements of VET Graduates with a Focus on Marginalisation - Contribution of VET to Human Development -- Chapter 7 Agency, Empowerment and Achieved Aspirations -- Chapter 8 Policies and Practices to Expand Human Development and Reduce Inequalities -- Chapter 9 Overall Conclusions.
Sommario/riassunto	This book examines the contribution of Vocational Education and Training to advancing human development and reducing inequality. It

uses the example of Palestine as case-study rich in multi-layered inequalities, some of which are experienced in the region and worldwide, while others are specific to adverse conditions. The case of Palestine provides fertile ground for understanding inequality and human development, and for echoing the developed knowledge through to the understanding of Vocational Education and Training and Human Development globally. The book brings original theoretical approaches, evidence of the value of Vocational Education and Training, and contributes to academic debates, as well as provides empirical evidence for practitioners and donor community.

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