

1. Record Nr.	UNISANNIORLZ0220208	
Autore	Samuelson, Paul A.	
Titolo	Economia / Paul A. Samuelson, William D. Nordhaus ; edizione italiana a cura di Mario Ferretti	
Pubbl/distr/stampa	Bologna, : Zanichelli, ©1993	
Titolo uniforme	Economics.	
Edizione	[14. ed]	
Descrizione fisica	XL, 887 p. : ill. ; 27 cm.	
Disciplina	330	
Soggetti	Economia - Manuali	
Collocazione	POZZO LIB.ECON MON	6798
Lingua di pubblicazione	Italiano	
Formato	Materiale a stampa	
Livello bibliografico	Monografia	

2. Record Nr.	UNINA9910564685303321
Titolo	STEM, Robotics, Mobile Apps in Early Childhood and Primary Education : Technology to Promote Teaching and Learning // edited by Stamatis Papadakis, Michail Kalogiannakis
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811905681 9811905681
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (620 pages)
Collana	Lecture Notes in Educational Technology, , 2196-4971
Disciplina	372.133
Soggetti	Educational technology Teaching Early childhood education Science - Study and teaching Digital Education and Educational Technology Pedagogy Early Childhood Education Science Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part 1: Preschool Education Domain -- Part 2: Technological Tools, STEM, Robotics and Mobile Apps -- Part 3: Pedagogy, Strategy and Creative Approach -- Part 4: In Service and Per-Service Teachers' perceptions -- Part 5: Students and Parents Perceptions -- Part 6: Issues, Challenges and Trends.
Sommario/riassunto	This book brings together a collection of work from around the world in order to consider effective STEM, robotics, mobile apps education from a range of perspectives. It presents valuable perspectives—both practical and theoretical—that enrich the current STEM, robotics, mobile apps education agenda. As such, the book makes a substantial contribution to the literature and outlines the key challenges in research, policy, and practice for STEM education, from early childhood through to the first school age education. The audience for the book

includes college students, teachers of young children, college and university faculty, and professionals from fields other than education who are unified by their commitment to the care and education of young children.

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