

1. Record Nr.	UNINA9910135397803321
Titolo	Indigenous and minority place names : Australian and international perspectives / / edited by Ian D. Clark, Luise Hercus and Laura Kostanski ; contributors Dr. Rob Amery [and seventeen others]
Pubbl/distr/stampa	Canberra, ACT, Australia : , : The Australian National University Press, , 2014 ©2014
ISBN	1-925021-63-7
Descrizione fisica	1 online resource (342 p.)
Collana	Aboriginal History Monographs
Disciplina	919.4003
Soggetti	Names, Geographical - Australia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Sommario/riassunto	This book showcases current research into Indigenous and minority placenames in Australia and internationally.

2. Record Nr.	UNINA9910563079903321
Autore	Herrera Gómez Karol
Titolo	Espacio público y cultura en el distrito de Santiago de Cali : una representación desde la administración municipal
Pubbl/distr/stampa	Colombia, : Universidad Santiago de Cali, 2020
Descrizione fisica	1 electronic resource (172 p.)
Soggetti	Cultural studies
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>El espacio público es un escenario colectivo donde se contrastan tanto las iniciativas privadas, como las políticas públicas, las aspiraciones políticas y donde, también, se visibilizan conflictos, demandas y se reivindican derechos (Burbano Arroyo, 2014). Este escenario ha sufrido una transformación con el devenir de los cambios en las instituciones culturales y tecnológicas (Segovia, 2007); la relación que existe entre el espacio público y las instituciones se abordará en apartados posteriores. En este espacio se visibilizan, por presencia o por ausencia, las disoluciones o exclusiones que surgen como efecto de las dinámicas urbanas modernas (Borja, 2011). Además, el espacio público facilita la evaluación de la democracia al expresar los retrocesos y avances que ésta presenta en sus dimensiones sociales políticas, culturales y religiosas (Borja, 2011, p. 40). Producto de este escenario físico, político y del desarrollo urbano surge el derecho a la ciudad.</p>

3. Record Nr.	UNINA9910165140703321
Titolo	Development of Self-Determination Through the Life-Course // edited by Michael L. Wehmeyer, Karrie A. Shogren, Todd D. Little, Shane J. Lopez
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2017
ISBN	94-024-1042-2
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XVIII, 303 p. 15 illus.)
Disciplina	150.1988
Soggetti	Positive psychology Quality of life Developmental psychology Positive Psychology Quality of Life Research Developmental Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Introduction -- Part I. Overview of Self-Determination and Theories of Self-Determination.-Chapter 1. Introduction to the Self-Determination Construct; Michael L. Wehmeyer, Karrie A. Shogren, Todd D. Little, Shane J. Lopez -- Chapter 2. Human Agentic Theories and the Development of Self-Determination; Karrie A. Shogren, Todd D. Little and Michael L. Wehmeyer -- Chapter 3. A Context for Self-Determination and Agency: Adolescent Developmental Theories; David M. Hansen and Nadia Jessop -- Chapter 4. Self-Determination Theory; Nicole Adams, Todd D. Little and Richard M. Ryan -- Chapter 5. Causal Agency Theory; Karrie A. Shogren, Michael L. Wehmeyer and Susan B. Palmer -- Part II. Developmental Origins and Life-Course Trajectory of Self-Determination -- Chapter 6. The Development of Self-Determination during Childhood; Susan B. Palmer, Michael L. Wehmeyer and Karrie A. Shogren -- Chapter 7. The Development of Self-Determination during Adolescence; Michael L. Wehmeyer and Karrie A. Shogren -- Chapter 8. Enhancing Students' Motivation with Autonomy-

Supportive Classrooms; Rong Chang, Eriko Fukuda, James Durham and Todd D. Little -- Chapter 9. Applications of the Self-Determination Construct to Disability; Michael L. Wehmeyer and Karrie A. Shogren -- Chapter 10. The Role of Passion in Adult Self-Growth and Development; Robert J. Vallerand and Maylys Rapaport -- Chapter 11. Understanding, Supporting and Safeguarding Self-Determination as We Age; Philip McCallion and Lisa A. Ferretti -- Chapter 12. Culture and Self-Determination; Karrie A. Shogren and Michael L. Wehmeyer -- Part III. SDT and Healthy Psychological Development -- Chapter 13. How Parents Contribute to Children's Psychological Health: The Critical Role of Psychological Need Support; Bart Soenens, Edward L. Deci and Maarten Vansteenkiste -- Chapter 14. Self Determination Theory, Identity Development, and Adolescence; Luther K. Griffin, Nicole Adams and Todd D. Little -- Part IV. The Development of Volition Action -- Chapter 15. Preference and Choice-Expression; Karrie A. Shogren and Michael L. Wehmeyer -- Chapter 16. Self-Initiation and Planning; Karrie A. Shogren, Michael L. Wehmeyer and Sheida Khamsi -- Part V. The Development of Agentic Action -- Chapter 17. A Self-Determination Perspective on Self-Regulation across the Life Span; G. John Geldhof, Meghann L. Fenn and Jennifer K. Finders -- Chapter 18. Goal Setting and Attainment; Karrie A. Shogren and Michael L. Wehmeyer -- Chapter 19. Problem Solving; Karrie A. Shogren and Michael L. Wehmeyer -- Chapter 20. Decision Making; Michael L. Wehmeyer and Karrie A. Shogren -- Chapter 21. The Development of Hope; Susana C. Marques and Shane J. Lopez -- Part VI. Action-Control Beliefs -- Chapter 22. Action-Control Beliefs and Agentic Actions; Rong Chang, Nicole Adams and Todd D. Little -- Conclusion.

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#### Sommario/riassunto

This volume examines the developmental aspects of the general psychological construct of self-determination. The term refers to self-(vs. other-) caused action—to people acting volitionally—as based on their own will. Research conducted in the fields of psychology and education shows the importance of self-determination to adolescent development and positive adult outcomes. The first part of this volume presents an overview of theories and historical antecedents of the construct. It looks at the role of self-determination in major theories of human agentic behavior and of adolescent development and individuation. The second part of the volume examines the developmental origins and the trajectory of self-determination in childhood, adolescence, and adulthood, and looks at aging aspects. The next part presents studies on the evolutionary aspects, individual differences and healthy psychological development. The last part of the book covers the development of causal and agentic capability. .

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