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Nota di contenuto	The Challenges to Measurement in an Era of Accountability : Introduction and Overview / Henry Braun -- Design and Development of End of Course Tests for Student Assessment and Teacher Evaluation / Steve Ferrara and Denny Way -- Design and Implementation Considerations of Performance-based and Authentic Assessments for Use in Accountability Systems / Scott F. Marion and Katie Buckley -- Psychometric Considerations for Performance-Based Assessments and Student Learning Objectives / Suzanne Lane and Charles DePascale -- General Introduction to Evidence-Centered Design / Geneva D. Haertel, Terry P. Vendlinski, Daisy Rutstein, Angela DeBarger, Britte H. Cheng, Eric B. Snow, Cynthia D'Angelo, Christopher Harris, Louise Yarnall, and Liliana Ructtinger -- Validity and Accountability : Test Validation for 21st-century Educational Assessments / Stephen G. Sireci and Amanda

Soto -- Commentary : Can Campbell's Law be Mitigated? / Derek C. Briggs -- Arts Assessment in an Age of Accountability : Challenges and Opportunities in Implementation, Design, and Measurement / Scott C. Shuler, Timothy S. Brophy, F. Robert Sabol, Susan McGreevy-Nichols, and Mary J. Schuttler -- Assessment Issues in World Languages / Meg Malone and Paul Sandrock -- Use of Evidence Centered Design in Assessment of History Learning / Kadriye Ercikan, Peter Seixas, Pamela Kaliski, and Kristen Huff -- Assessing the Life Sciences : Using Evidence-Centered Design for Accountability Purposes / Geneva D. Haertel, Terry P. Vendlinski, Daisy Rutstein, Angela DeBarger, Britte H. Cheng, Cindy Zikar, Christopher Harris, Cynthia D'Angelo, Eric B. Snow, Marie Bienkowski, and Liliana Ructtinger -- Assessing Physical and Earth and Space Science in the Context of the NRC Framework for K-12 Science Education and the Next Generation Science Standards / Nathaniel J. S. Brown, Scott S. Maderer, and James Wood -- Transforming Assessment in Mathematics : Introduction by Patricia Klag.
