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Model and its Implications for 21st-Century Education Policy11 Multiple Mathematics Pathways to College, Careers, and Beyond; 12 Supporting College and Career Readiness through Social Psychological Interventions; 13 Changing the Assessment Relationship to Empower Teachers and Students; Conclusion: Future Directions for College- and Career-Readiness Research: Where Do We Go from Here?; List of Contributors; Index.

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Sommario/riassunto

"Katie Larsen McClarty is chief assessment officer at Questar Assessments. She oversees item and test development, publishing, psychometrics, and research. Her own research centers on assessment design, college readiness, standard setting, and gifted education. Krista D. Mattern is a director of ACT's Statistical and Applied Research Department. Her research focuses on evaluating the validity and fairness of both cognitive and noncognitive measures for predicting student success. She is also interested in higher education issues such as college choice, major selection, and college completion. Matthew N. Gaertner is a principal research Scientist in SRI International's Center for Education Policy. His research focuses on college and career readiness and the effects of educational policies and reforms on disadvantaged students' access, persistence, and achievement."--Provided by publisher.

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