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Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication Page; Contents; Foreword: "A Toast to Sofia and Hector's Future"; Acknowledgments; Introduction; Part 1 Defining and Measuring College and Career Readiness; 1 The New Complexity of Readiness for College and Careers; 2 Conceptualizing and Measuring Progress toward College and Career Readiness in Mathematics; 3 More than a Test Score: Defining and Measuring Personal Qualities; 4 The Consistent Influence of General Cognitive Ability in College, Career, and Lifetime Achievement. Part 2 Validating College- and Career-Readiness Performance Levels5 Building External Validity into the Process: Evidence-Based Readiness Standards; 6 Empirically Based College- and Career-Readiness Cut Scores and Performance Standards; 7 College Placement Strategies:

Evolving Considerations and Practices; 8 Fairness Issues in the Assessment of College and Career Readiness; 9 Mixed Messages: When Different Assessments Yield Different Results; Part 3 Improving College and Career Readiness.

10 Early Intervention in College and Career Readiness: The GEAR UP Model and its Implications for 21st-Century Education Policy; 11 Multiple Mathematics Pathways to College, Careers, and Beyond; 12 Supporting College and Career Readiness through Social Psychological Interventions; 13 Changing the Assessment Relationship to Empower Teachers and Students; Conclusion: Future Directions for College- and Career-Readiness Research: Where Do We Go from Here?; List of Contributors; Index.

Sommario/riassunto

"Katie Larsen McClarty is chief assessment officer at Questar Assessments. She oversees item and test development, publishing, psychometrics, and research. Her own research centers on assessment design, college readiness, standard setting, and gifted education. Krista D. Mattern is a director of ACT's Statistical and Applied Research Department. Her research focuses on evaluating the validity and fairness of both cognitive and noncognitive measures for predicting student success. She is also interested in higher education issues such as college choice, major selection, and college completion. Matthew N. Gaertner is a principal research Scientist in SRI International's Center for Education Policy. His research focuses on college and career readiness and the effects of educational policies and reforms on disadvantaged students' access, persistence, and achievement."--Provided by publisher.