

1. Record Nr.	UNIPARTHENOPE000017961
Autore	Roncagli, Giovanni
Titolo	Guerra italo-turca (1911-1912) : cronistoria delle operazioni navali. Vol 1 (dalle origini al decreto di sovranità su la Libia) / Giovanni Roncagli
Pubbl/distr/stampa	Roma : Ministero della Marina, 1917 (: Tip. dello Stato Maggiore)
Titolo uniforme	Guerra italo-turca (1911-1912)
Edizione	[edizione riservata]
Descrizione fisica	XIX, 478 p. : carte ripiegate ; 26 cm
Disciplina	961.203
Collocazione	DEP III-0049
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al frontespizio: Ministero della Marina. Pubblicazioni dell'Ufficio storico dello Stato Maggiore

2. Record Nr.	UNINA9910563038603321
Autore	Foldeak Hans
Titolo	Neuere Tendenzen der Sowjetischen Science Fiction / Hans Foldeak
Pubbl/distr/stampa	Frankfurt a.M. : PH02, 1975
Edizione	[1st, New ed.]
Descrizione fisica	1 online resource (208 p.) : , EPDF
Collana	Slavistische Beitrage ; 88
Soggetti	Literature & literary studies
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Peter Lang GmbH, Internationaler Verlag der Wissenschaften
Nota di contenuto	Zur Struktur von Science Fiction - Ausformungen des wissenschaftlichen Elements - Ausformungen des phantastischen Elements - Modelle - Funktionsbestimmungen - Ausgewahlte Beispiele sowjetischer Science Fiction - Positive Didaktik - Negative Didaktik - Spiel und Bewußtseinserweiterung - Gestaltung einer existentiellen Erfahrung. A.und B. Strugackij: "Ulitka na sklone" - Zusammenfassung und Ausblick - Historischer Abriß - Literaturkritik - Neuere Tendenzen der sowjetischen Science Fiction
Sommario/riassunto	In der Reihe Slavistische Beitrage werden vor allem slavistische Dissertationen des deutschsprachigen Raums sowie vereinzelt auch amerikanische, englische und russische publiziert. Daruber hinaus stellt die Reihe ein Forum fur Sammelbande und Monographien etablierter Wissenschaftler/innen dar.

3. Record Nr.	UNINA9910879594203321
Autore	Carroll John M
Titolo	Innovative Practices in Teaching Information Sciences and Technology : Further Experience Reports and Reflections // edited by John M. Carroll
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	3-031-61290-6
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (266 pages)
Disciplina	371.334
Soggetti	Education - Data processing Science - Study and teaching Computers and Education Science Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Teaching as Innovation -- The false promises of application-driven learning: Mathematical thinking in today's rapidly evolving technology landscape -- Professor in a Strange Land: An Expat Metaphor for Classroom Discussions -- When Less is More -- A Java Introductory Course -- Teaching Information Technology Without the Technology: An unplugged approach to introducing IT concepts to first-year students -- Scenario-Based Design with ChatGPT: A First-Year Seminar Experience -- Hitting the Sweet Spot: Designing an Accessible Introductory Machine Learning Course for Informatics Students -- Unleashing the Problem-Solving Potential of Next-Generation Data Scientists -- Providing Iterative Cybersecurity Hands-on Learning Experience: Reflections on Teaching Cyber-Defense to Second Year IT Students -- Learning About Explainable AI with Very Little Programming For 4th Year Undergrads (or Younger) -- Traversing the Software Development Life Cycle: Reflections on Teaching Object-Oriented Programming to Third Year IT Students -- Blurring the boundaries of teaching modes to Improve the experience of professional learners -- Semester Projects on Human-Computer Interaction as Service and Outreach, undergraduate and graduate -- Knowledge Integration and Knowledge Building: Engaging with different perspectives to create a place for knowledge building in a learning

environment -- Single Point Rubrics: An Opportunity in Graduate Education -- Entering the Cybersecurity Workforce: Certification vs. College Degree. -- Teaching as the Practice of Cultivating Relationships -- Achieving Consistent and Relevant Learning Outcomes on a Common Course.

Sommario/riassunto

Information Sciences and Technology (IST) is a rapidly developing, interdisciplinary area of university research and educational programs. It encompasses artificial intelligence, data science, human-computer interaction, security and privacy, and social informatics. In both research and teaching, IST ambitiously addresses interdisciplinary synergies across this broad foundation. Many articles and books discuss innovative research practices in IST, but innovations in teaching practices are less systematically shared. Although new programs and new faculty join IST each year, they basically have only their own imaginations to draw upon in developing effective and appropriate innovative teaching practices. This book presents essays by experienced faculty instructors in IST describing insights that emerged from teaching and learning classroom practice, and that have been validated through classroom experience. The book is intended to help develop and strengthen a community of practice for innovative teaching in IST. .
