

1. Record Nr.	UNINA9910453998203321
Autore	Castronovo Russ <1965->
Titolo	Beautiful democracy [[electronic resource] ] : aesthetics and anarchy in a global era / / Russ Castronovo
Pubbl/distr/stampa	Chicago, : University of Chicago Press, 2007
ISBN	9786612069697 1-282-06969-1 0-226-09630-0
Descrizione fisica	1 online resource (302 p.)
Disciplina	306.4/70973
Soggetti	Aesthetics, American Arts - United States Democracy - United States Electronic books. United States Civilization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [255]-270) and index.
Nota di contenuto	Frontmatter -- Contents -- Illustrations -- Acknowledgments -- Introduction. Aesthetics and the Anarchy of Global Culture -- 1. Flowers and Billy Clubs -- 2. American Literature Internationale -- 3. Beauty Along the Color Line -- 4 . "bombs of laughter" -- 5. Geo-Aesthetics -- Afterword -- Notes -- Works Cited -- Index
Sommario/riassunto	The photographer and reformer Jacob Riis once wrote, "I have seen an armful of daisies keep the peace of a block better than a policeman and his club." Riis was not alone in his belief that beauty could tame urban chaos, but are aesthetic experiences always a social good? Could aesthetics also inspire violent crime, working-class unrest, and racial murder? To answer these questions, Russ Castronovo turns to those who debated claims that art could democratize culture-civic reformers, anarchists, novelists, civil rights activists, and college professors-to reveal that beauty provi

2. Record Nr.	UNINA9910559389703321
Titolo	Information Literacy in a Post-Truth Era : 7th European Conference on Information Literacy, ECIL 2021, Virtual Event, September 20–23, 2021, Revised Selected Papers // edited by Serap Kurbanolu, Sonja Špiranec, Yurdağül Ünal, Joumana Boustany, Denis Kos
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	3-030-99885-1
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (746 pages)
Collana	Communications in Computer and Information Science, , 1865-0937 ; ; 1533
Disciplina	028.7071 028.7
Soggetti	Education - Data processing Social sciences - Data processing Application software Information storage and retrieval systems Data mining User interfaces (Computer systems) Human-computer interaction Computers and Education Computer Application in Social and Behavioral Sciences Computer and Information Systems Applications Information Storage and Retrieval Data Mining and Knowledge Discovery User Interfaces and Human Computer Interaction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Information Literacy in a Post-truth Era and News Literacy -- Health Literacy -- Data Literacy -- Digital Literacy and Digital Empowerment -- Other Literacies -- Information Literacy in Different Contexts -- Information Literacy Education in Different Sectors -- Information Literacy Instruction -- Assessment and Evaluation of Information

Literacy -- Academic Integrity, Plagiarism and Digital Piracy --  
Information Behaviour -- Information Literacy, Libraries and Librarians  
-- Information Literacy in Different Cultures and Countries --  
Information Literacy and Democracy, Citizenship, Active Participation.

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## Sommario/riassunto

This book constitutes the refereed post-conference proceedings of the 7th European Conference on Information Literacy, ECIL 2021, held in online mode in September 2021. The 61 revised papers included in this volume were carefully reviewed and selected from 192 submissions. The papers are organized in the topical sections on information literacy in a post-truth era and news literacy; health literacy; data literacy; digital literacy and digital empowerment; other literacies; information literacy in different contexts; information literacy education in different sectors; information literacy instruction; assessment and evaluation of information literacy; academic integrity, plagiarism and digital piracy; information behaviour; information literacy, libraries and librarians; information literacy in different cultures and countries; information literacy and democracy, citizenship, active participation.

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