

1. Record Nr.	UNINA9910558689203321
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Titolo	Social-emotional competences of preschoolers : the impact of outdoor educational activities / / Otilia Clipa, Erica Cimpan
Pubbl/distr/stampa	Bern, : Peter Lang International Academic Publishing Group, 2020 Berlin : , : Peter Lang, , [2020] Â©2020
ISBN	3-631-83913-8 3-631-83912-X
Descrizione fisica	1 online resource (141 pages) : illustrations
Collana	Erziehungskonzeptionen und Praxis ; ; Volume 84
Disciplina	371.384
Soggetti	Outdoor education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
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Sommario/riassunto

Early childhood education is a new & priority of European trends
education and a means of increasing the quality of the life. This study
aims to provide an analysis of the kindergartens in nature experiences,
where children's lives are conducted in close contact with nature and
the outdoor activities in any season and in any weather are an
important part of the daily program. These outdoor activities have a
significant contribution to social and emotional development of the
preschoolers. The concept of kindergartens in nature is an innovative
educational concept in which the education for sustainable
management and environment has an integrated approach. These
activities contribute to the social and emotional development of
preschoolers.
