

1. Record Nr.	UNISALENTO991001069299707536
Autore	Moore, John Douglas
Titolo	Lectures on Seiberg-Witten invariants / John Douglas Moore
Pubbl/distr/stampa	Berlin : Springer-Verlag, c2001
ISBN	3540412212
Edizione	[2nd ed]
Descrizione fisica	viii, 121 p. ; 24 cm.
Collana	Lecture notes in mathematics, 0075-8434 ; 1629
Classificazione	AMS 53C27 AMS 58E15 AMS 58J20 53.3.11
Disciplina	514.72
Soggetti	Four-manifolds (Topology) Global analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes bibliographical references (p. [101]-103) and index

2. Record Nr.	UNINA9910817097303321
Autore	Kaplan Temma
Titolo	Democracy : a world history // Temma Kaplan
Pubbl/distr/stampa	New York : , : Oxford University Press, , 2015 ©2015
ISBN	0-19-992996-3 0-19-971374-X
Descrizione fisica	1 online resource (177 p.)
Collana	New Oxford World History
Disciplina	321.8
Soggetti	Democracy Government accountability State, The
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Democracy: A World History; Copyright; Contents; Editors' Preface; Introduction; Chapter 1 Parting the Waters and Organizing the People; Chapter 2 Prophetic Movements and Cities of Promise; Chapter 3 Democracy against All Odds; Chapter 4 Which People Shall Rule?; Chapter 5 Social Revolution and Participatory Democracy; Chapter 6 Civil Disobedience and Racial Justice; Chapter 7 Optimism and Outrage in Struggles for Democracy; Chapter 8 New World Dawning; Chronology; Notes; Further Reading; Websites; Acknowledgments; Index
Sommario/riassunto	At a moment when the term ""Democracy"" is evoked to express inchoate aspirations for peace and social change or particular governmental systems that may or may not benefit more than a select minority of the population, this book examines attempts from ancient Mesopotemia to the democratic movements of the early twenty-first century to sustain and improve their own lives and those of outsiders who have migrated into territory they regard as their own. Democratic activists have formed organizations to regulate the distribution of water, to restore the environment, and to assure that they and th

3. Record Nr.	UNINA9910558495403321
Titolo	Language Learning of Adult Migrants in Europe : Theoretical, Empirical, and Pedagogical Issues // edited by Glenn S. Levine, David Mallovs
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
ISBN	9783030792374 3030792374
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (256 pages)
Collana	Educational Linguistics, , 2215-1656 ; ; 53
Disciplina	306.44094 306.44086912094
Soggetti	Language and languages - Study and teaching Applied linguistics Sociolinguistics Anthropological linguistics Language Education Applied Linguistics Linguistic Anthropology Migrants Adquisició d'una segona llengua Sociolingüística Llibres electrònics Europa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface -- Introduction -- Part I: Language Socialisation -- Migrant Mothers' Stories of Learning Language in Everyday Life; Minna Intke Hernández -- How Can We Better Support Refugee Families in Scotland through an Ecological, Multilingual Approach to Language Learning? Sara Cox -- On having 'a language that is no language, really': Language ideological attributions in a Dutch as L2 classroom for asylum seekers; Massimiliano Spotti -- Teaching the Hegemonic Language: Between "Enabling Violence" and "Paternalistic Benevolence";

Alisha M.B. Heinemann -- Part II: System -- Language Learning of Migrants: Empirical Evidence from the German Integration Course System; Anke Grotlüschen, Jana Wienberg, and Gregor Dutz -- Germany's Integration Courses: Sociolinguistic Composition and Language Learning Outcomes; Ibrahim Cindark, David Huenlich & Michaela Perlmann -- On How Refugees Acquire German: The Case of the Integration Course in Germany; Nina Rother, Anna Wieczorek, Giuseppe Pietrantuono, Johannes Croisier, Andreea Baier, and Lars Ninke -- Part III: Language and the Curriculum -- New Migrants, New Challenges? Activating Multilingual Resources for Understanding Mathematics: Institutional and Interactional Requirements; Arne Krause, Jonas Wagner, Meryem Celikkol, Angelika Redder, and Susanne Prediger -- After the Big Wave: Language Learning of Refugee University Students in Germany; Sandra McGury -- Part IV: Practice -- Digital Literacy Practices in the Adult L2 Classroom: The Case of Basic Literacy Education in Swedish; Annika Norlund Shaswar -- 'Wie soll ich das Kind bewerten?' German Teachers between Standardization and Differentiation in the Assessment of Refugee Students: A Qualitative Study; Sílvia Melo-Pfeifer and Mara Thölkes -- Part V: Identity -- Religion, Identity and Investment in Adult Migrants' English Language Learning in the UK; Amina Al-Dhaif, Graham Hall, and Rola Naeb -- Lessons for Today from Successful Women: Adult-Refugee Background Women from the former Yugoslavia Narrate Their Language Learning Stories; Vesna Busic, Kirk P.H. Sullivan and Christian Waldmann -- 'Nothing Enters in The Brain': When Asylum Seekers Talk about Language Learning in Mental Health Consultations; Vanessa Piccoli.

Sommario/riassunto

This volume focuses on the learning of host-country languages by migrants in Europe. It identifies, clarifies, and offers insights into issues and central questions related to the learning of host-country languages with an emphasis on adolescent and adult language learners in formal and informal settings. The book draws on data collected following the refugee 'crisis' in Europe of 2015-16, which led to dramatic increases in the number of migrants arriving in Europe.
