

1. Record Nr.	UNINA9910557885203321
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Titolo	Vzdělávání žák s Aspergerovým syndromem v inkluzivní tříd / Barbora Bazalová
Pubbl/distr/stampa	Brno [Czech Republic], : Masarykova univerzita nakladatelství, 2020
ISBN	9788021059368 8021059362
Descrizione fisica	1 electronic resource (83 p.)
Soggetti	Education Methodology and research technology Health and medicine and law Inclusive Education / Inclusion Pedagogy
Lingua di pubblicazione	Ceco
Formato	Materiale a stampa
Livello bibliografico	Collezione
Sommario/riassunto	The methodological guide focuses on developing social, emotional, and communication skills of students with Asperger syndrome and their classmates, teachers, assistant teachers, and the school staff. We aim to extend knowledge on the specific approaches to students with AS in the inclusive classroom. We offer coping strategies in situations arising from the interaction between the school actors. A classroom adaptation and fostering positive relationships between classmates are the critical factors for positive school experiences of everybody. We present specific cases from the participatory classroom observation. Furthermore, we discuss the difficulties in the inclusive classroom and offer incentives to prevent these situations. We provide the readers with the specific activities for the groups with the students with AS.