

1.	Record Nr.	UNISALENTO991003582879707536
	Autore	Hemingway, Ernest
	Titolo	Morte nel pomeriggio / Ernest Hemingway ; traduzione di Fernanda Pivano
	Pubbl/distr/stampa	Torino : Einaudi, 1974
	Descrizione fisica	427 p. : ill. ; 22 cm.
	Altri autori (Persone)	Pivano, Fernanda
	Disciplina	791.82
	Soggetti	Corride
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Tit. orig.: Death in the afternoon
2.	Record Nr.	UNISALENTO991004331633307536
	Titolo	Rovigo e Adria nella leggenda e nella storia
	Pubbl/distr/stampa	Milano : Sonzogno, [1924-1929?]
	Descrizione fisica	16 p. : ill. ; 30 cm
	Collana	Le cento città d'italia illustrate ; 47
	Disciplina	945.33 914.533
	Soggetti	Rovigo <prov.> Guide
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	In cartella

3. Record Nr.	UNINA9910557884503321
Autore	Svobodova Hana
Titolo	Outdoor Education in Geography, A Specific Educational Strategy / Hana Svobodová
Pubbl/distr/stampa	Brno [Czech Republic], : Masarykova univerzita nakladatelství, 2019
ISBN	80-210-9522-9
Edizione	[1st ed.]
Descrizione fisica	1 electronic resource (198 p.)
Soggetti	Human geography Environmental geography Applied Geography School education Health and medicine and law Sports Studies Pedagogy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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countryside -- 2.3.6 Course -- 2.3.7 (School) package tour -- 2.3.8
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 2.4.4 Organisational aspect -- 3 Suggestions for outdoor education for
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 Assignment of model geographical case study -- 3.2.3 Solution and
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Sommario/riassunto

The publication aims to promote outdoor education as a strong
 teaching strategy, to describe its links to the school curriculum, and to
 offer teachers a helping hand in developing the concept of outdoor
 education. All of this is based on exploring the benefits of outdoor
 education in teaching and promoting physical activity, which is a
 natural part of it. The first part of the book analyses how outdoor
 education is established in the Czech school curriculum, outlining the
 steps necessary for outdoor education to be implemented, in terms of
 preparation of both the teachers and pupils. This section also provides
 recommendations for the development of an outdoor education
 concept for elementary schools. The second part of the publication is
 devoted to outdoor education research conducted in cooperation with
 elementary school teachers, pupils of a model elementary school and
 their parents, are presented in detail.