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Titolo	Edukace žák se speciálními vzdělávacími potřebami v eském jazyce a literatue – zamení na žáky s SPU a zdravotním znevýhodnním, Metodická píruka
Pubbl/distr/stampa	Brno [Czech Republic], : Masarykova univerzita nakladatelství, 2020
ISBN	80-210-9834-1
Descrizione fisica	1 electronic resource (410 p.)
Soggetti	School education Educational psychology Cognitive psychology Developmental psychology Personality Behaviorism Inclusive Education / Inclusion Pedagogy
Lingua di pubblicazione	Ceco
Formato	Materiale a stampa
Livello bibliografico	Collezione
Sommario/riassunto	The aim of the text is supporting the inclusive education at the first stage of elementary school, a choice of suitable methods and strategies during the lessons of Czech language and literature. It deals with the topic of dyslexia, dysgraphia and dysorthography. The partial part is focused on Asperger syndrome. The main part of the text is consisted of the training lectures of all three parts of the Czech language. The text emphasizes the approaches in terms of which the educational goals are achieved together with the appropriate interaction between the participants of the educational process, the support of independence and creativity. The work describes activities focusing on the development of the key competences and accessing the subject overlap and application in terms of the cross-curricular topics.