

1.	Record Nr.	UNISALENTO991001723219707536
	Autore	Dehaene, Stanislas
	Titolo	La bosse des maths / Stanislas Dehaene
	Pubbl/distr/stampa	Paris : Odile Jacob, c1997
	ISBN	2738104428
	Descrizione fisica	299 p. ; 24 cm.
	Collana	Sciences
	Disciplina	510.1
	Soggetti	Matematica - - Aspetti psicologici
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Bibliografia: p. 281-293
2.	Record Nr.	UNISA996204074003316
	Titolo	Earth, planets, and space : EPS
	Pubbl/distr/stampa	Tokyo, : TERRAPUB, 1998-
	ISSN	1880-5981
	Descrizione fisica	1 online resource
	Soggetti	Planets Space sciences Periodicals. Earth (Planet) Periodicals Earth (Planet)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Published for The Society of Geomagnetism and Earth, Planetary and Space Sciences, The Seismological Society of Japan, The Volcanological

3. Record Nr.	UNINA9910557727603321
Autore	Rieckmann Marco
Titolo	Higher Education Institutions and Sustainable Development : Implementing a Whole-Institution Approach
Pubbl/distr/stampa	Basel, Switzerland, : MDPI - Multidisciplinary Digital Publishing Institute, 2020
Descrizione fisica	1 online resource (296 p.)
Soggetti	Education History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Sustainability is an urgent developmental task for our society and is attracting increasing attention. Therefore, higher education institutions (HEIs) are also called upon to deal theoretically, conceptually, methodically, critically, and reflectively with the associated challenges and the processes and conditions of transformation in order to contribute to sustainable development. How can complex organisations such as HEIs succeed in initiating and maintaining the process of sustainable development within their own institutions and make it a permanent responsibility? How can as many protagonists as possible be persuaded to get involved in sustainable development? This book deals with the promotion of sustainable university development and provides an overview of how universities can be organised sustainably and how sustainable development can be implemented in their various functional areas. In the sense of a "whole-institution approach", which encompasses entire HEIs, the focus is not only on the core areas of teaching (higher education for sustainable development) and research</p>

(sustainability in research) but, also, on the operational management of HEIs. In addition, this book focuses on sustainability governance and transfer for sustainable development at HEIs as cross-disciplinary issues.
