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Autore	Carr Judy F
Titolo	Succeeding with standards [[electronic resource]] : linking curriculum assessment, and action planning // Judy F. Carr, Douglas E. Harris
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision & Curriculum Development, 2001
ISBN	1-4166-0117-1 9786610931224 1-280-93122-1 0-87120-920-9
Descrizione fisica	1 online resource (211 p.)
Altri autori (Persone)	HarrisDouglas E
Disciplina	379.1/58/0973
Soggetti	Education - Standards - United States Curriculum planning - United States Educational tests and measurements - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""Cover ""; ""Title Page ""; ""Copyright ""; ""Table of Contents ""; ""Chapter 1: Overview of Standards Linking""; ""Chapter 2: The Curriculum and Assessment Plan""; ""Chapter 3: Defining Effective Practices for Attainment of Standards""; ""Chapter 4: The Comprehensive Assessment System""; ""Chapter 5: Action Planning""; ""Chapter 6: Reporting in Relation to Standards""; ""Chapter 7: Professional Development, Supervision, and Evaluation""; ""Chapter 8: Getting Started""; ""Appendix A: Learning Opportunity Survey for Teachers"" ""Appendix B: Sample School District Plan for Linking Standards to the Curriculum, Ka€?12""""Glossary""; ""Selected Resources""; ""Bibliography""; ""Acknowledgments""; ""Index""; ""About the Authors""; ""Related ASCD Resources""; ""About ASCD""; ""Search this Book""

2. Record Nr.	UNINA9910557714803321
Autore	Orefice Paolo
Titolo	Lo sviluppo delle discipline : Dall'indistinzione alla complessità / / Paolo Orefice
Pubbl/distr/stampa	Firenze : , : Firenze University Press, , 2020
Descrizione fisica	1 online resource (72 pages) : illustrations
Collana	Lectio magistralis
Disciplina	158
Soggetti	Discipline
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>The birth and development of disciplines, as organized knowledge that guides the interpretation of reality, are inscribed in the heritage of the knowledge of our species. These follow the triple regulating principles of the historical flux of the meanings of feeling and thinking: cognitive potential, mental processing, intangible and tangible products. The flow from the indistinct feeling of the origins evolves through the archaic forms of the magic thought; to the ancient forms of declarative thought up to the modern forms of demonstrative thought. The latter with the separation between disciplines does not recognize the interconnection inherent in reality, loses the scientific revolution character and generates the unsustainable human development on the planet. From the global interconnection experience of the contemporary world, a new paradigm comes to life: transdisciplinarity, whose epistemology recomposes the knowledge and reality's unity and diversity beyond the barriers between disciplines.</p>