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Nota di contenuto	Intro -- Content -- Introduction -- 1. Organization of student teachers' internship -- 1.1 Selection of the university schools -- 1.2 Partnership, collaboration and agreements -- 1.2.1 Formal agreements on the organization of practices - information and methods -- 1.2.2 Written contracts - legal documents -- 1.3 Resources -- 1.3.1 Human resources -- 1.3.2 Finances -- 1.3.3 Literature and education -- 1.3.4 Time -- 1.3.5 Space -- 1.3.6 Online support -- In sum... -- 2. Internship activities -- 2.1 Enrolling students for internship and their socialization in school -- 2.2 Observation in and beyond the classroom -- 2.3 Tandem teaching -- 2.4 Lesson preparation and individual teaching -- 2.5 Individual and group reflection with school-based teacher educator(s) -- 2.6 Students as researchers -- 2.7 Evaluation and documentation of the internship by the student -- 2.8 Documentation of internships by the mentor -- In sum... -- 3. Requirements for school-based teacher educators -- 3.1 Selection of the school-based teacher educators -- 3.2 School-based teacher educator's competences -- 3.3 School-based teacher educator's education -- 3.4 Supervision and further support for school-based teacher educators -- In sum... -- Conclusion -- References -- Appendices -- Appendix 1 Resolution and Faculty school status -- Appendix 2 Preparation of rules and measures: Analysis of concerns, temptations and tendencies -- Appendix 3 Observation sheet class leadership - field of action class "manage, organize, lead, and

represent" -- Appendix 4 Observation sheet -- Appendix 5 Effective feedback -- Appendix 6 Reflection concept in Bamberg.

Sommario/riassunto

Pre-gradual teacher education involves students' practice teaching as carried out in so-called university schools or faculty schools. The objective of this digital handbook is to provide various options of implementation of university school concepts in teacher education programmes. General ideas and specific steps comprising organization of collaboration-supporting practices, internship activities and requirements for school-based teacher educators' competences are presented within this structure. This digital handbook is one of the outputs of Enhancing European Teacher Education through University Schools, an Erasmus+ EdUSchool project aimed to develop a common European understanding of university schools and their concepts among all stakeholders.
