

1. Record Nr.	UNINA9910807186503321
Autore	Balzac Honore de <1799-1850, >
Titolo	L'Interdiction // Honore de Balzac
Pubbl/distr/stampa	[Place of publication not identified] : , : Ligarán, , 2015
ISBN	2-335-07716-3
Descrizione fisica	1 online resource (105 p.)
Disciplina	813.54
Soggetti	Husband and wife Dysfunctional families
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Couverture; Page de Copyright; Page de titre; L'interdiction
Sommario/riassunto	Extrait : ""En 1828, vers une heure du matin, deux personnes sortaient d'un hotel situe dans la rue du Faubourg-Saint-Honore, pres de l'Elysee-Bourbon : l'un etait un medecin celebre, Horace Biauchon ; l'autre un des hommes les plus elegants de Paris, le baron de Rastignac, tous deux amis depuis longtemps.""A PROPOS DES EDITIONS LIGARANLes editions LIGARAN proposent des versions numeriques de qualite de grands livres de la litterature classique mais egalement des livres rares en partenariat avec la BNF. Beaucoup de soins sont apportés a ces versions ebook pour eviter les fautes que l'on trouv

2. Record Nr.	UNINA9910557636003321
Titolo	La composizione architettonica al primo anno : : Esperienze d laboratorio tra luogo e memoria // Davide Apicella, Maria Fierro, Pasquale Abbagnale . Volume 5
Pubbl/distr/stampa	Napoli, : FedOA - Federico II University Press, 2022 [s.l.] : , : FedOA - Federico II University Press, , 2022
Descrizione fisica	1 electronic resource (205 p.)
Collana	Tea
Soggetti	The arts
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Il volume è l'esito di alcune riflessioni dei professori titolari delle cattedre dei corsi di Laboratorio di composizione architettonica e urbana, prof. R. Capozzi, prof.ssa P. Scala, prof.ssa V. Pezza, Prof. G. Szaniszlò, e delle relative esperienze didattiche svolte nei corsi di laboratorio al primo anno del CdL ARC5UE, a.a. 2020/2021, presso il Dip. di Architettura dell'Università degli studi di Napoli Federico II; ed infine restituisce le lectiones di docenti esterni al DiARC invitati al ciclo di seminari svolto a corsi congiunti. Il volume si suddivide in tre parti: Parte I - Il progetto didattico tra teoria e laboratori, Parte II - Le esperienze di laboratorio, Parte III - Architettura, città e archeologia. A curare il volume sono stati l'arch. Francesca Spacagna, referente del corso 1 A; l'arch. phd candidate Maria Fierro, referente del corso 1 B; l'arch. Davide Apicella, referente del corso 1 C; l'arch. Pasquale Abbagnale, referente del corso 1 D.

3. Record Nr.	UNINA9910841853803321
Autore	Osofsky Joy D
Titolo	WAIMH Handbook of Infant and Early Childhood Mental Health : Cultural Context, Prevention, Intervention, and Treatment, Volume Two // edited by Joy D. Osofsky, Hiram E. Fitzgerald, Miri Keren, Kaija Puura
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2024
ISBN	9783031486319 3031486315
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (515 pages)
Altri autori (Persone)	FitzgeraldHiram E KerenMiri PuuraKaija
Disciplina	155
Soggetti	Developmental psychology Pediatrics Social psychiatry Public health Developmental Psychology Child and Adolescence Psychology Clinical Social Work Public Health Psicologia del desenvolupament Pediatria Psiquiatria infantil Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part 1. Cultural Context of Parenting and Infant Mental Health -- Chapter 1. Parenting and Infant Mental Health in Hong Kong -- Chapter 2. Parenting and Infant Mental Health in South Africa -- Chapter 3. Parenting and Infant Mental Health in Japan -- Chapter 4. Parenting and Infant Mental Health in European Countries -- Chapter 5. Parenting and Infant Mental Health in South America -- Chapter 6. Parenting and

Infant Mental Health in the Middle East -- Part 2. Infant and Early Childhood Mental Health Assessment -- Chapter 7. DC:0–5™ Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood -- Chapter 8. Assessment and Screening for Early Detection -- Chapter 9. Parent/Caregiver Relationship Assessments -- Chapter 10. Systemic Assessment of Adverse Childhood Experiences -- Chapter 11. Assessment in Indigenous Contexts -- Chapter 12. Infant Observation -- Part 3. Clinical Infant Mental Health -- Chapter 13. Infant-Parent Psychotherapy -- Chapter 14. Child-Parent Psychotherapy for Toddlers -- Chapter 15. Psychodynamic Approaches in Infant Mental Health -- Chapter 16. Parent-Child Interaction Therapy with Toddlers -- Chapter 17. Reflective Supervision and Infant Mental Health -- Chapter 18. Circle of Security Parenting International -- Chapter 19. Fairstart -- Chapter 20. Evidence-Based Home Visiting Interventions -- Chapter 21. Community-Based Interventions in Infant Mental Health -- Chapter 22. International Infant Mental Health Interventions.

Sommario/riassunto

This book focuses on cultural variations and perspectives in infant and early childhood mental health and describes parenting / caregiver-young child relationships across the globe, including countries in Europe, Asia, South America, South Africa, the Middle East, and the United States. It examines infant and early childhood assessment issues, such as infant-parent/caregiver observations that comprise an important component of assessment during the earliest years. In addition, the book presents different clinical interpretations, practices, and treatment approaches in infant mental health (e.g., evidence-based treatments and promising practices). It explores ways to help support and provide clinical interventions and treatment for infants, toddlers, and their families within the home, clinic, and community-based environments. Key areas of coverage include: Systemic assessment of adverse childhood experiences (ACEs). Infant and early childhood mental health assessment in indigenous contexts. Psychodynamic approaches in infant mental health. Evidence-based therapeutic interventions for very young children. Community-based interventions in infant mental health. The WAIMH Handbook of Infant and Early Childhood Mental Health, Volume Two, is a must-have reference for researchers, professors, and graduate students as well as clinicians and all related therapists and professionals in infancy and early child development, developmental psychology, pediatrics, child and adolescent psychiatry, clinical social work, public health and all related disciplines.
