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Altri autori (Persone)	McGrealThomas L
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Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di contenuto	""Cover ""; ""Title Page ""; ""Copyright ""; ""Table of Contents ""; ""List of Figures ""; ""Prologue: A Tale of Two People""; ""Chapter 1: A Flawed System""; ""Chapter 2: The Once and Present Context for Teacher Evaluation: Important Lessons""; ""Chapter 3: A Blueprint for Teacher Evaluation""; ""Chapter 4: The Evaluative Criteria, or the a€œWhata€?""; ""Chapter 5: Sources of Information""; ""Chapter 6: Evaluation Procedures, or the a€œHowa€?""; ""Chapter 7: The Design Process""; ""Preamble to Chapters 8a€?10: The Structural Framework for Designing the Evaluation System"" ""Chapter 8: Track Ia€?The Beginning Teacher Program""""Chapter 9: Track IIa€?The Professional Development Track""; ""Chapter 10: Track IIIa€?The Teacher Assistance Track""; ""Epilogue""; ""Appendixes: Evaluation Case Studies""; ""Appendix A: Addison, Illinois, Public Schools""; ""Appendix B: Newport News, Virginia, Public Schools""; ""References""; ""Index""; ""About the Authors""; ""Related ASCD Resources""; ""About ASCD""; ""Search this Book""

Teacher evaluation--a term that brings fear, anticipation, stress, anxiety, or even boredom to the hearts of teachers and administrators everywhere. How can we reinvent teacher evaluation so that it really makes a difference--so that everyone in school benefits from it, so that teachers and administrators learn from it, so that students succeed as a result of it? The bad news is that many schools and districts seem to be stuck in old ruts, involving The Observation, The Behavior Checklist, and The Conference. The good news is that many districts have paved the way for teacher evaluation to actually become professional development, by using a three-track evaluation system: \* Track I, for beginning teachers, promotes growth and new learning through mentoring, frequent observations, and support systems. \* Track II, for tenured teachers--that is, most teachers in the system--promotes professional learning experiences through self-assessment, goal setting, data collection, formative evaluations, study groups, action plans, and evaluation in which teachers play an active role. \* Track III, for tenured teachers needing assistance, focuses on remediating difficulties and recommending further action. More good news: Through concrete examples, useful forms, and assessment tools, this book provides a clear roadmap to effective teacher evaluation systems that combine quality assurance with professional development for all teachers.

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2. Record Nr.	UNINA9910557604203321
Autore	Frenzilli Giada
Titolo	Nanotechnology for Environmental and Biomedical Research
Pubbl/distr/stampa	Basel, Switzerland, : MDPI - Multidisciplinary Digital Publishing Institute, 2021
Descrizione fisica	1 online resource (340 p.)
Soggetti	Medicine and Nursing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Do you care about your environment and your health? Contamination by hazardous substances in environmental matrices, including landfills, oil fields, and manufacturing and industrial sites, represents a global concern and needs to be remediated since it poses a serious risk to the environment and human health. Particular attention should also be paid to the use of medical devices and recent developments in the use of nanoparticles expressed as drug delivery systems designed to treat a wide variety of diseases. This Special Issue collects a compilation of articles that strongly demonstrate the continuous efforts made in developing advanced and safe nanomaterial-based technologies for nano-remediation and for drug delivery and other biomedical applications. It covers the most recent advances in the safe nanomaterials synthesis field as well as in environmental applications, in the use of restorative materials, drug delivery and other clinical applications, in order to lay the foundations for a cleaner and healthier future.