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Descrizione fisica	1 online resource (x, 348 pages)
Disciplina	020.89
Soggetti	Minorities in library science - United States Critical pedagogy - United States Social justice - United States Library science - Moral and ethical aspects - United States Information science - Moral and ethical aspects - United States United States Race relations Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: Destroy White Supremacy -- Introductionto Part I -- Not the Shark, but the Water: How Neutrality and Vocational Awe Intertwine to Uphold White Supremacy -- Moving Toward Transformative Librarianship: Naming and Identifying Epistemic Supremacy -- Leaning on our Labor: Whiteness and Hierarchies of Power in LIS Work -- Tribal Critical Race Theory in Zuni Pueblo: Information Access in a Cautious Community -- Part II: Illuminate Erasure -- Introductionto Part II: The Courage of Character and Commitment versus the Cowardliness of Comfortable Contentment -- A Queer South Asian Librarian in Academia: Counterstory, Theory, Strategies -- Ann Allen Shockley: An Activist-Librarian for Black Special Collections -- The Development of U.S. Children's Librarianship and Challenging White Dominant Narratives -- Relegated to the Margins: Faculty of Color, the Scholarly Record, and the Necessity of Anti-Racist Library Disruptions -- Part III: Radical Collective Imaginations Towards Liberation -- Introductionto Part III: Freedom Stories -- Dewhiting Librarianship: A Policy Proposal

for Libraries -- The Praxis of Relation, Validation, Motivation:  
Articulating LIS Collegiality through a CRT Lens -- Precarious Labor and  
Radical Care in Libraries and Digital Humanities -- Praxis for the  
People: Critical Race Theory and Archival Practice -- "Getting  
InFLomation": A Critical Race Theory Tale from the School Library --  
Conclusion: Afterwor(l)ding Towards Imaginative Dimensions.

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Sommario/riassunto

"Contributors analyze and re-envision the field and profession of  
library and information science from the perspective of critical race  
theory"--

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