

1. Record Nr.	UNINA9910557476903321
Autore	Kirienko Natalia V
Titolo	Beyond Antimicrobials: Non-Traditional Approaches to Combating Multidrug-Resistant Bacteria
Pubbl/distr/stampa	Frontiers Media SA, 2019
Descrizione fisica	1 online resource (281 p.)
Soggetti	Infectious & contagious diseases Science: general issues
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: frontiersin.org/about/contact

2. Record Nr.	UNINA9910154868003321
Autore	Lewis Rolla E.
Titolo	Lifescaping practices in school communities : implementing action research and appreciative inquiry / / Rolla E. Lewis and Peg Winkelman
Pubbl/distr/stampa	New York ; ; London : , : Routledge, , 2017
ISBN	1-315-45713-X 1-315-45712-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (271 pages) : illustrations, tables
Altri autori (Persone)	WinkelmanPeg
Disciplina	370.72
Soggetti	Action research in education Appreciative inquiry Community and school
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Action research as a participatory inquiry process and an appreciative inquiry process : continuous dialogues and actions in school communities -- pt. 2. Lifescaping as future forming : from an appreciative inquiry approach to enacting the participatory inquiry process -- pt. 3. Lifescaping in action : told in participatory inquiry process (PIP) and AI 4-R phases by student advocates working in schools.
Sommario/riassunto	Lifescaping Practices in School Communities is a guide for school administrators and helping professionals (school counselors, school psychologists, school social workers, and other stakeholders) looking to promote relational wellness and student success in their school. This informative new resource will introduce readers to an ecological approach by using action research and appreciative inquiry to guide and engage school-wide change. Also offered are first-hand models of conceptual lifescaping projects using action research and appreciative inquiry by first-time practitioners from different school communities.