

1. Record Nr.	UNISA996396359403316
Autore	H. P
Titolo	Unitie, truth and reason [[electronic resource]] : Presented in all humility petition-wise to the honourable, the knights, citizens and burgesses for the Commons House of Parliament. // By some moderate and peace-desiring ministers, for the more happy and certaine reconciling of the church differences
Pubbl/distr/stampa	London, : Printed for Thomas Vnderhill, in the yeare, 1641
Descrizione fisica	[2], 13, [1] p
Soggetti	Episcopacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Wing attributes work to H. P. Thomason copy imperfect: staining on title page with loss of text. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2.	Record Nr.	UNISALENTO991001950909707536
	Autore	Iacobus : Edessenus
	Titolo	Iacobi Edesseni Hexaameron seu In opus creationis libri septem / interpretatus est A. Vaschalde
	Pubbl/distr/stampa	Louvain : Secretariat su CorpuSCO, 1932
	Descrizione fisica	310 p. ; 25 cm
	Collana	Corpus scriptorum Christianorum Orientalium ; 97 Corpus scriptorum Christianorum Orientalium. Scriptores Syri ; 48
	Altri autori (Persone)	Vaschalde, Arthur-Adolpheauthor
	Lingua di pubblicazione	Latino
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910557378503321
	Titolo	Supplemental Instruction : Volume 2: Student Learning Processes // Abbas Strømmen-Bakhtiar, Roger Helde, Elisabeth Suzen
	Pubbl/distr/stampa	Münster, : Waxmann, 2021
	ISBN	3-8309-9325-0
	Edizione	[1st, New ed.]
	Descrizione fisica	1 online resource (164 p.)
	Soggetti	Supplemental Instruction Digital transformation student Norway school learning mathematics teacher skill higher education Schulpädagogik Erwachsenenbildung education knowledge

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>Supplemental Instruction is a program designed to support students in their learning process. The program consists of advanced students supervising new students, where the purpose is to improve students' performance and reduce the risk of interruption of studies.</p> <p>Supplemental Instruction was established almost 50 years ago and is used today in universities around the world. This book is about student learning processes and Supplemental Instruction, which includes everything from learning activities in SI to developing guidance skills of leaders and more. The book also deals with a comparison of Supplemental Instruction with other group-oriented learning activities, and practical aspects of the programme. The book is aimed at anyone who is concerned about study quality in higher education. The contributors are researchers and lecturers at various universities from several countries. The book is part of a trilogy on Supplemental Instruction, where the themes for the other books are "Digital Technologies" and "Organisation and Leadership". The editors of the trilogy are Abbas Strømme-Bakhtiar, Roger Helde and Elisabeth Suzen, all three Associate Professors at Nord University, Norway.</p>