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2.1.2. Fat antennas and tip loading 2.1.3. Meandered dipoles; 2.1.4.

Influence of dielectric and metallic materials - losses and detuning;

2.1.5. Near-field/far-field behavior of UHF RFID tags; 2.2. Matching

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electrical circuits; 2.2.4. Double-tuned matching; 2.2.5. Synthesis of a

double-tuned tag and a naive tag; 2.2.6. Alternative implementation of

the optimum double-tuned match; 2.2.7. Example of a double-tuned

match tag and use in variable environments

2.3. RFID tag antennas using an inductively coupled feed 2.3.1.

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Antenna design; 2.4.4. Measurements of the initial tag; 2.4.5.

Measurements with an empty and filled plastic recipient; 2.4.6.

Combined antenna; 2.4.7. Discussion relative to the respect of the

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2.5.3. Thick metal tags 2.5.4. Improved dipole designs on metallic

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link: communication from the tag to the base station; 3.2. The merit

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3.3. Variations of $\sigma = f(\theta)$

Sommario/riassunto

UHF Radio Frequency Identification (RFID) is an electronic tagging technology that allows an object, place or person to be automatically identified at a distance without a direct line-of-sight using a radio wave exchange. Applications include inventory tracking, prescription medication tracking and authentication, secure automobile keys, and access control for secure facilities. This book begins with an overview of UHF RFID challenges describing the applications, markets, trades and basic technologies. It follows this by highlighting the main features distinguishing UHF (860MHz-960MHz) an

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Sommario/riassunto	<p>This book is devoted to the teaching and learning of fluid mechanics. Fluid mechanics occupies a privileged position in the sciences; it is taught in various science departments including physics, mathematics, mechanical, chemical and civil engineering and environmental sciences, each highlighting a different aspect or interpretation of the foundation and applications of fluids. While scholarship in fluid mechanics is vast, expanding into the areas of experimental, theoretical and computational fluid mechanics, there is little discussion among scientists about the different possible ways of teaching this subject. We think there is much to be learned, for teachers and students alike, from an interdisciplinary dialogue about fluids. This volume therefore highlights articles which have bearing on the pedagogical aspects of fluid mechanics at the undergraduate and graduate level.</p>