1.	Record Nr.	UNINA9910466544603321
	Titolo	Computing in civil engineering 2017 : sensing, simulation, and visualization : selected papers frm the ASCE International Workshop on Computing in Civil Engineering 2017, June 25-27, 2017, Seattle, Washington / / sponsored by Computing and Information Technology Division of the American Society of Civil Engineers ; edited by Ken-Yu Lin, Nora El-Gohary, Pingbo Tang
	Pubbl/distr/stampa	Reston, Virginia : , : ASCE, , 2017 ©2017
	ISBN	0-7844-8083-4
	Descrizione fisica	1 online resource (428 pages)
	Disciplina	681.2
	Soggetti	Intelligent sensors Visualization Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
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   Autore   Adamson Frank

   Titolo   Realizing the Abidjan Principles on the right to education : human
                       rights, public education, and the role of private actors in education / /
                       edited by Frank Adamson [and three others]

   Pubbl/distr/stampa Northampton : , : Edward Elgar Publishing, , 2021

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   Lingua di pubblicazione   Inglese

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   Livello bibliografico   Monografia

   Note generali   Includes index.

   Nota di contenuto   Contents: 1. Developing human rights guiding principles on state
                       obligations regarding private education / Sylvain Aubry, Mireille de
                       Koning, and Frank Adamson -- Part I: The contours of the human right
                       to education -- 2. Human rights guiding principles: A forward-looking
                       retrospective / Magdalena Sepuĺveda Carmona -- 3. Is there a right
                       to public education? / Jacqueline Mowbray -- 4. Parental rights in
                       education under international law: Nature and scope / Roman Zinigrad
                       -- 5. State funding of private education: The role of human rights /
                       Sandra Fredman -- Part II: What education research reveals -- 6.
                       Evidence on school choice and the human right to education / Joanna
                       HaÌrmaÌ -- 7. How and why policy design matters: Understanding
                       the diverging effects of public-private partnerships in education /
                       Antoni Verger, Mauro C. Moschetti, and Clara Fontdevila -- 8. The
                       growth of private actors in education in East Africa / Linda Oduor-Noah
                       -- 9. The evolution and forms of education privatisation within
                       francophone countries / Marie-France Lange -- 10. Synthesizing the
                       research to strengthen the implementation of the abidjan principles /
                       Frank Adamson, Delphine Dorsi, and Magdalena Sepuĺveda Carmona
                       Annex: the Abidjan Principles Process and the ten Overarching
                       Principles / -- Index.

   Sommario/riassunto "This insightful book analyses the process of the first adoption of
                       guiding human rights principles for education, the Abidjan Principles. It
                       explains the development of the Abidjan Principles, including their

articulation of the right to education, the state obligation to provide quality public education, and the role of private actors in education. Multidisciplinary in approach, both legal and education scholars address key issues on the right to education, including parental rights in education, the impact of school choice, and evidence about inequities arising from private involvement in education at the global level. Focusing on East African and Francophone countries, as well as the global level, chapters explore the role and impact of private actors and privatization in education. The book concludes by calling for the rights outlined in the Abidjan Principles not to remain locked in text, but for states to take responsibility and be held to account for delivering them, as promised in international human rights treaties. Interpreting human rights law as requiring that states provide a quality public education, this book will be a valuable resource for academics and students of education policy, human rights, and education law. It will also be beneficial for policy makers, practitioners, and advocacy groups working on the right to education"--