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Titolo	The SAGE handbook of curriculum and instruction [[electronic resource] /] / editor, F. Michael Connelly ; associate editors, Ming Fang He JoAnn Phillion
Pubbl/distr/stampa	Los Angeles, [Calif.] ; ; London, : SAGE, c2008
ISBN	1-78268-920-6 1-4522-0885-9 1-4129-7657-X
Descrizione fisica	1 online resource (xv, 604 p.)
Altri autori (Persone)	ConnellyF. Michael HeMing Fang PhillionJoAnn
Disciplina	375.001
Soggetti	Curriculum planning Education and state
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	COVER; CONTENTS; INTRODUCTION: PLANNING THE HANDBOOK - Practice, Context, and Theory; PART I: CURRICULUM IN PRACTICE; SECTION A: MAKING CURRICULUM; 1 - CURRICULUM POLICY AND THE POLITICS OF WHAT SHOULD BE LEARNED IN SCHOOLS; 2 - CURRICULUM PLANNING; 3 - MAKING CURRICULA; 4 - SUBJECT MATTER; SECTION B: MANAGING CURRICULUM; 5 - STRUCTURING CURRICULUM; 6 - CURRICULUM IMPLEMENTATION AND SUSTAINABILITY; 7 - TECHNOLOGY'S ROLE IN CURRICULUM AND INSTRUCTION; PART II: CURRICULUM IN CONTEXT; SECTION C: DIVERSIFYING CURRICULUM; SECTION C: DIVERSIFYING CURRICULUM; 8 - CURRICULUM AND CULTURAL DIVERSITY 9 - IDENTITY, COMMUNITY, AND DIVERSITY 10 - STUDENTS' EXPERIENCE OF SCHOOL CURRICULUM; 11 - IMMIGRANT STUDENTS' EXPERIENCE OF CURRICULUM; 12 - TEACHING FOR DIVERSITY; SECTION D: TEACHING CURRICULUM; 13 - TEACHER EDUCATION AS A BRIDGE?; 14 - CULTIVATING THE IMAGE OF TEACHERS AS CURRICULUM MAKERS; 15 - TEACHERS' EXPERIENCE OF CURRICULUM; SECTION E:

INTERNATIONALIZING CURRICULUM; 16 - INDIGENOUS RESISTANCE AND RENEWAL; 17 - GLOBALIZATION AND CURRICULUM; 18 - COMMUNITY EDUCATION IN DEVELOPING COUNTRIES; PART III: CURRICULUM IN THEORY; SECTION F: INQUIRING INTO CURRICULUM; 19 - CURRICULUM INQUIRY  
20 - CURRICULUM POLICY RESEARCH  
21 - HIDDEN RESEARCH IN CURRICULUM; 22 - REENVISIONING THE PROGRESSIVE TRADITION IN CURRICULUM; 23 - WHAT THE SCHOOLS TEACH; 24 - CURRICULUM DEVELOPMENT IN HISTORICAL PERSPECTIVE; 25 - CURRICULUM THEORY SINCE 1950; 26 - THE LANDSCAPE OF CURRICULUM AND INSTRUCTION; AUTHOR INDEX; SUBJECT INDEX; ABOUT THE EDITORS; ABOUT THE PART EDITORS; ABOUT THE CONSULTING AUTHORS; ABOUT THE CONTRIBUTING AUTHORS

Sommario/riassunto

This edited work emerges from a concept of curriculum and instruction as a diverse landscape defined and bounded by schools, school boards and their communities, policy, teacher education, and academic research. The book is aimed at lecturers, professors and academics.

2. Record Nr.	UNINA9910557266503321
Autore	Lee Tong
Titolo	Oceanobs'19: An Ocean of Opportunity. Volume III
Pubbl/distr/stampa	Frontiers Media SA, 2020
Descrizione fisica	1 online resource (867 p.)
Soggetti	Oceanography (seas) Science: general issues
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered

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