

1. Record Nr.	UNISA996397491003316
Titolo	By the King and Queen, a proclamation for the careful custody and well ordering of the new river brought from Chadwell and Amwell to the north parts of the city of London [[electronic resource]]
Pubbl/distr/stampa	London, : Printed by Charles Bill and Thomas Newcomb ..., 1689
Descrizione fisica	[2] leaves
Altri autori (Persone)	Mary, Queen of England, <1662-1694.> William, King of England, <1650-1702.>
Soggetti	Rivers - England - Regulation Great Britain History William and Mary, 1689-1702
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Caption title. Imprint from colophon. Broadside in [2] leaves. "Given at our court at Hampton Court the six and twentieth day of September, 1689.. In the first year of our reign"--Leaf [2] Reproduction of original in the Harvard University Library.
Sommario/riassunto	eebo-0062

2. Record Nr.	UNISALENT0991003901069707536
Autore	Costantino, Fulvio
Titolo	Autonomia dell'amministrazione e innovazione digitale / Fulvio Costantino
Pubbl/distr/stampa	Napoli : Jovene, 2012
ISBN	9788824321587
Descrizione fisica	240 p. ; 24 cm
Collana	Pubblicazioni del Dipartimento di scienze giuridiche, Università degli studi di Roma La Sapienza ; 67
Disciplina	351.0285
Soggetti	Amministrazione pubblica - Innovazione tecnologica Informatica - Impiego nell'amministrazione pubblica
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910438343203321
Titolo	Interaction in Educational Domains / / edited by Kirsi Tirri, Elina Kuusisto
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2013
ISBN	9789462093942 9462093946 9789462093959 9462093954
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	KuusistoElina TirriKirsi
Disciplina	370
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Kirsi Tirri and Elina Kuusisto -- Introduction / Kirsi Tirri and Elina Kuusisto -- International Comparative Research into Educational Interaction: Constructing and Concealing Difference / David Clarke -- Student Transformation and the Interaction between the Epistemological and Ontological Tracks: The Wider Project of Higher Education? / Colin Beard and Kaisu Mälkki -- Semiotics as a Philosophy for Education: From Concepts to Signs / Andrew Stables -- From the Ontology of Interaction to the Semiotics of Education / Eetu Pikkarainen -- Examining the Researcher's Position Through Its Interaction with Methodological and Ethical Particularities of Religion and Gender / Teija Rantala and Arniika Kuusisto -- The Influence of Local Culture on Students' Educational Outcomes / Heidi Harju-Luukkainen and Jouni Vettentranta -- Regional and Gender Variation in the Results of Learning Outcomes in Crafts Assessment / Antti Hilmola -- How Are Situational Academic Emotions Related to Teacher Students' General Learning Profiles? / Elina Ketonen and Kirsti Lonka -- Cultural Aspects in Understanding the Visual Arts / Leena Knif and Seija Kairavuori -- What Kind of Learning is Interactive and Meaningful to Gifted Science Students / Kirsi Tirri , Elina Kuusisto and Maija Aksela --

Sommario/riassunto

In this volume, we take a holistic approach to education, viewing human beings as lifelong learners who need interaction in all educational domains – cognitive, affective, psychomotor – to actualize their full potential. The chapters are based on presentations given at the 2012 conference of the Finnish Educational Research Association (FERA), whose theme was Interaction in Educational Research. Prof. David Clarke, from the University of Melbourne in Australia and the conference's keynote speaker, opens our symposium with a discussion of international comparative research in educational interaction by constructing and concealing differences. The chapters that follow, arranged in three parts, deal with interaction in cognitive, affective, and psychomotor domains. In Part I, theoretical and philosophical approaches to interaction are examined through ontological, epistemological, and semiotic perspectives. Part II presents a series of empirical studies on educational interaction. Together, these show regional differences in cognitive and psychomotor learning outcomes, the importance of academic emotions in learning, cultural aspects in understanding the visual arts, and interactive learning for gifted science students. Part III introduces three programs that promote educational interaction: one enhances teacher education with interdisciplinary integration; another explores the benefits of Finnish-Russian cooperation; and a third uses musical concerts as an interactive tool for special education. All of the chapters contribute to the current research and discussion on learning and interaction. In this field inquiries need to be carried out in different learning domains and in various cultural contexts. In particular, cross-cultural comparisons are useful in validating the findings of empirical studies and testing the culture-dependent and culture-invariant dimensions of educational interaction.

4. Record Nr.	UNINA9910557255503321
Autore	Cassinelli Giuliana
Titolo	Heparan Sulfate Proteoglycans and Their Endogenous Modifying Enzymes: Cancer Players, Biomarkers and Therapeutic Targets
Pubbl/distr/stampa	Frontiers Media SA, 2020
Descrizione fisica	1 online resource (131 p.)
Soggetti	Medicine and Nursing Oncology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>In recent decades, evidence has accumulated implicating heparan sulfate proteoglycans (HSPGs) in tumor initiation and progression. Ubiquitously present at the cell surface and in the extracellular matrix, HSPGs are composed of a protein core with covalently bound heparan sulfate (HS) chains. They present high structural complexity and heterogeneity provided by the coordinated action of several biosynthetic and HS modifying enzymes in a tissue - and cell type-specific manner. The absence of HS is incompatible with life, highlighting the critical role of HS and HSPGs in key physiological processes including cell adhesion, migration, invasion as well as cell signaling. The essential contribution of HSPGs to these processes depends on the ability of HS to bind hundreds of proteins and to modulate their activity. This unique property allows HSPGs to exert multiple functions either structural, by conferring integrity and insolubility to the extracellular matrix, or functional, by regulating bioavailability and signaling of growth factors and cytokines. Shedding of the core protein by proteases and degradation of HS by the endoglycosidase heparanase, which produce bioactive molecules, further extends and adds complexity to the biological functions of HSPGs. Altered expression or deregulated function of HSPGs, or of their biosynthetic/modifying enzymes, has been reported in several tumor</p>

types and a vast literature supports their participation in inflammation, tumor growth, angiogenesis and metastasis. Moreover, heparanase and enzymes that edit regulate the sulfation pattern of HS, endosulfatases and sulfotransferases, have emerged as players able to influence the response of tumors to therapy. HSPGs and HS modifying enzymes have attracted much interest as potential biomarkers and antitumor therapeutic targets, supported by promising preclinical studies. Several biological and pharmacological targeting approaches are under intensive investigation. Currently, however, only a few early clinical trials include HS mimetics or heparanase inhibitors, HSPG-directed monoclonal antibody and peptide vaccine, or are testing HSPGs as a candidate tumor biomarker. A deeper insight into the roles of HSPGs and related enzymes in the pathogenesis and progression of specific tumor types and sub-types is expected to favor the translation of preclinical studies to the clinic. In this Research Topic, we collect articles highlighting the pathological role of HSPGs and HS modifying enzymes in specific tumor contexts, elucidating their pleiotropic effects and investigating their biomarker and target significance, with the aim of fully exploiting their potential value in diagnosis, prognosis and treatment using novel therapeutic approaches.
