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   Nota di contenuto Introduction / Judit Bayer, Lorna Woods, Bernd Holznagel -- ; Models of platform regulation -- Rights and duties of online platforms / Judit Bayer -- European legislative initiative for very large communication platforms / Jan Christopher Kalbhenn -- Introducing the systems approach and the statutory duty of care / Lorna Woods -- Policy developments in the USA to address platform information disorders / Sarah Hartmann -- Interoperability of messenger services : possibilities for a consumer-friendly approach / Jorg Becker, Bernd Holznagel, Kilian Muller -- Six problems with Facebook's oversight board : not enough contract law, too much human rights / Marten Schultz -- ; Screenshopts : a glance beyond the transatlantic -- "Open with caution" : how Taiwan approaches platform governance in the global market and geopolitics / Kuo-Wei Wu, Shun-Ling Chen, Poren Chiang -- Digital platform regulation in Japan : does the soft approach work? / Izumi Aizu -- Social media platform regulation in India : a special reference to the information technology (intermediary guidelines and digital media ethics code) rules, 2021 / Siwal Ashwini -- Thoughts on the regulation of content on social media in Latin America : authors' rights, limitations, and content filtering / Maria L. Vazquez, Maria Carolina Herrera Rubio, Alejandro Arechiga Morales -- ; Topic-based

regulation : media law and data protection -- Media law regulation of social networks : country report : Germany / Bernd Holznagel, Jan Christopher Kalbhenn -- Reshaping Canada's Broadcasting Act : solutions in search of a problem? / Michael Geist -- The UK's approach to regulation of digital platforms / Lorna Woods -- Social media users data access : Russian legal approach / Juliya Kharitonova, Larissa Sannikova -- ; Hate speech on platforms -- Protecting democratic expression online : Canada's work in progress / Richard Janda -- Lessons learned from the first years with the NetzDG / Maximilian Hemmert-Halswick -- Platform governance at the periphery : moderation, shutdowns and intervention / Giovanni De Gregorio, Nicole Stremlau -- Protecting the freedom of expression in an era of "platformization" : paving a road to censorship? / Jacob Mchangama, Natalie Alkiviadou -- Online shaming : a new challenge for criminal justice / Kristiina Koivukari, Paivi Korpisaari -- The role of occupational safety and health legislation in hate speech regulation : employers' responsibility to prevent and respond to the risk of hate speech at work : the Finnish perspective / Enni Ala-Mikkula -- ; Combating disinformation -- Platform (un)accountability : reviewing platform responses to the global disinfodemic one year onward / Trisha Meyer, Alexandre Alaphilippe -- Disinformation in the perspective of media pluralism in Europe : the role of platforms / Elda Brogi, Konrad Bleyer-Simon -- The regulation of online disinformation in Singapore / Peng Hwa Ang, Gerard Goggin -- Conclusions : regulatory responses to communication platforms : models and limits / Judit Bayer, Bernd Holznagel, Paivi Korpisaari, Lorna Woods -- ; The authors and editors -- ; Index.

Sommario/riassunto	Online social media platforms set the agenda and structure for public and private communication in our age. Their influence and power is beyond any traditional media empire. Their legal regulation is a pressing challenge, but currently, they are mainly governed by economic pressures. There are now diverse legislative attempts to regulate platforms in various parts of the world. The European Union and most of its Member States have historically relied on soft law, but are now looking to introduce regulation. Leading researchers of the field analyse the hard questions and the responses given by various states. The book offers legislative solutions from various parts of the world, compares regulatory concepts and assesses the use of algorithms. With contributions by Izumi Aizu, Enni Ala-Mikkula, Alexandre Alaphilippe, Natalie Alkiviadou, Alejandro Arechiga Morales, Siwal Ashwini, Judit Bayer, Jorg Becker, Konrad Bleyer-Simon, Elda Brogi, Shun-Ling Chen, Poren Chiang, Michael Geist, Gerard Goggin, Giovanni De Gregorio, Sarah Hartmann, Maximilian Hemmert-Halswick, Maria Carolina Herrera Rubio, Bernd Holznagel, Peng Hwa Ang, Richard Janda, Jan Christopher Kalbhenn, Juliya Kharitonova, Kristiina Koivukari, Paivi Korpisaari, Jacob Mchangama, Trisha Meyer, Kilian Muller, Larissa Sannikova, Marten Schultz, Nicole Stremlau, Maria L. Vazquez, Kuo-Wei Wu and Lorna Woods.

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Nota di contenuto	1. Preparing Ugandan University Students for the AI-Driven Gig Economy: Advancing Decent Work for All through Education -- 2. Transformative but Troubled: Examining the Barriers to AI Adoption in Uganda's Higher Education System -- 3. Transformers and Battlebots: A New Battle of the Requirements? -- 4. From Micro to Global: Gauging the Health of E-Learning Ecosystems with MOSAIC -- 5. Bridging Digital Skills and Heritage Education for Inclusive Citizenship: The FIGHTER Project.
Sommario/riassunto	New technologies provide us with new opportunities to create new learning experiences, leveraging research from a variety of disciplines along with imagination and creativity. The Learning Ideas Conference was created to bring researchers, practitioners, and others together to discuss, innovate, and create. The Learning Ideas Conference 2025 was the 18th annual conference and was held as a hybrid event. The conference took place from June 11-13, 2025, both in New York and

online, and included a Special Session from IGIP, the International Society for Engineering Pedagogy. The conference also held additional online-only conference days on May 28 and 29, 2025. Topics covered in this volume include, among others: uses of artificial intelligence in learning, online learning methodologies, case studies in university and corporate settings, new technologies in learning (such as, along with AI, virtual reality, augmented reality, holograms, and more), adaptive learning, and project-based learning. The papers included in this volume may be of interest to researchers in pedagogy and learning theory, university faculty members and administrators, learning and development specialists, user experience designers, and others.