

1. Record Nr.	UNINA9910463938603321
Titolo	Crisis intervention handbook : assessment, treatment, and research // edited by Kenneth R. Yeager ; founding editor, Albert R. Roberts
Pubbl/distr/stampa	New York, New York : , : Oxford University Press, , 2015 ©2015
ISBN	0-19-020107-X 0-19-020106-1
Edizione	[Fourth edition.]
Descrizione fisica	1 online resource (841 pages)
Disciplina	616.89/025
Soggetti	Crisis intervention (Mental health services) Community mental health services Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; CRISIS INTERVENTION HANDBOOK Assessment, Treatment, and Research; Copyright; Contents; Foreword; Acknowledgments; Contributors; Introduction; Part I: Overview; 1 Bridging the Past and Present to the Future of Crisis Intervention and Crisis Management; 2 Lethality Assessment and Crisis Intervention With Persons Presenting With Suicidal Ideation; 3 How to Work With Clients' Strengths in Crisis Intervention: A Solution-Focused Approach; 4 Differentiating Among Stress, Acute Stress Disorder, Acute Crisis Episodes, Trauma, and PTSD: Paradigm and Treatment Goals 5 Crisis Intervention for Persons Diagnosed With Clinical Disorders Based on the Stress-Crisis Continuum 6 Suicide Crisis Intervention; Part II: Crisis Intervention: Disaster and Trauma; 7 The ACT Model: Assessment, Crisis Intervention, and Trauma Treatment in the Aftermath of Community Disasters; 8 Crisis Intervention and First Responders to Events Involving Terrorism and Weapons of Mass Destruction; 9 An Examination of the US Response to Bioterrorism: Handling the Threat and Aftermath Through Crisis Intervention 10 Crisis Intervention Teams: Police-Based First Response for Individuals in Mental Health Crisis Part III: Crisis Intervention with

Children, Adolescents, and Young Adults; 11 Child and Adolescent Psychiatric Emergencies: Mobile Crisis Response; 12 Crisis Intervention With Early Adolescents Who Have Suffered a Significant Loss; 13 Crisis Intervention at College Counseling Centers; 14 School Crisis Intervention, Crisis Prevention, and Crisis Response; 15 Crisis Intervention With Chronic School Violence and Volatile Situations; Part IV: Vulnerable Populations  
16 A Comprehensive Model for Crisis Intervention With Battered Women and Their Children  
17 Crisis Intervention With Stalking Victims; 18 Crisis Intervention Application of Brief Solution-Focused Therapy in Addictions; 19 Mobile Crisis Units: Front-Line Community Mental Health Services; 20 Crisis Intervention With HIV-Positive Women; 21 Animal-Assisted Crisis Response; Part V: Crisis Intervention in Healthcare Settings; 22 Trauma Support Services for Healthcare Workers: The Stress, Trauma and Resilience (STAR) Program; 23 Crisis Intervention With Caregivers  
24 A Model of Crisis Intervention in Critical and Intensive Care Units of General Hospitals  
Part VI: Best Practice Outcomes; 25 Models for Effective Crisis Intervention; 26 The Crisis State Assessment Scale: Development and Psychometrics; 27 Designs and Procedures for Evaluating Crisis Intervention; Glossary; Directory of Suicide Prevention and Crisis Intervention Internet Resources and 24-Hour Hotlines; Index

---

Sommario/riassunto

Fewer concepts in American society have received more attention recently than the need for skilled crisis intervention. Images of crises inundate internet and newspaper headlines, television screens and mobile devices. As a result of the growing amount of acute crisis events portrayed in the media that impact the lives of the general public, interest in crisis intervention, response teams, management, and stabilization has grown tremendously. Skills and methods to effectively manage acute crisis situations are in high demand. While many claim to understand the rapidly growing demand for effect

---

2. Record Nr.	UNINA9910557212903321
Autore	Ann Metcalfe Sylvia
Titolo	Educating Health Professionals in Genomic Medicine: Evidence-Based Strategies and Approaches
Pubbl/distr/stampa	Frontiers Media SA, 2020
Descrizione fisica	1 online resource (129 p.)
Soggetti	Medical genetics Science: general issues
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: <a href="https://frontiersin.org/about/contact">frontiersin.org/about/contact</a>