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| 1. Record Nr. | UNINA9910959488003321 |
| Titolo | The Routledge doctoral supervisor's companion : supporting effective research in education and the social sciences // edited by Melanie Walker and Pat Thomson |
| Pubbl/distr/stampa | London ; ; New York : , : Routledge, , 2010 |
| ISBN | 1-136-97170-X 1-136-97171-8 1-282-58641-6 9786612586415 0-203-85176-5 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (337 p.) |
| Collana | Companions for PhD and DPhil Research |
| Altri autori (Persone) | ThomsonPat <1948-> WalkerMelanie |
| Disciplina | 370.7/2 |
| Soggetti | Education - Study and teaching (Graduate) Education - Research Social sciences - Study and teaching (Graduate) Social sciences - Research Doctoral students |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Book Cover; Title; Copyright; Contents; List of figures; List of tables; Notes on contributors; Using this book; Part 1 Introduction: Why The Doctoral Companions?; 1 Doctoral education in context: The changing nature of the doctorate and doctoral students; Part 2 Supervision as pedagogy/ies; 2 Doctoral education as 'capability' formation; 3 'Perhaps I should be more proactive in changing my own supervisions?': Student agency in 'doing supervision'; 4 From poster to PhD: The evolution of a literature review; 5 Understanding doctoral research for professional practitioners 6 Critical transcultural exchanges: Educational development for supervisors 7 Negotiating the layered relations of supervision; 8 Adapting signature pedagogies in doctoral education: The case of |

teaching how to work with the literature; Part 3 Challenges in supervision pedagogy/ies: Challenges arising from changing student populations; 9 Supervising part-time doctoral students: Issues and challenges; 10 Supervising part-time doctoral students; 11 Fortunate travellers: Learning from the multiliterate lives of doctoral students 12 Internationalisation of higher education: Challenges for the doctoral supervisor 13 International students and doctoral studies in transnational spaces; 14 The doctorate in the life course; 15 Rhythms of place: Time and space in the doctoral experience; 16 Global social justice, critical policy and doctoral pedagogical spaces; 17 Coming to terms with research practice: Riding the emotional rollercoaster of doctoral research studies; 18 Doctoral education in global times: 'Scholarly quality' as practical ethics in research 19 The truth is not out there: Becoming 'undetective' in social and educational enquiry 20 A personal reflection on doctoral supervision from a feminist perspective; 21 Writing in, writing out: Doctoral writing as peer work; 22 Creating discursive and relational communities through an international doctoral student exchange; 23 The relationship between doctoral students' approach to research and experiences of their research environment; 24 Educating the doctoral student: Don't forget the teaching; Index

Sommario/riassunto

This book places at its centre the interwoven questions of what it means to be a doctoral student in the social sciences, what is involved in becoming and being a researcher and clearly shows how the role of the supervisor is key to the student's personal development.

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| 2. Record Nr. | UNINA9910557205303321 |
| Autore | Hoenigl Martin |
| Titolo | Fungal Infections Complicating COVID-19 |
| Pubbl/distr/stampa | Basel, Switzerland, : MDPI - Multidisciplinary Digital Publishing Institute, 2021 |
| Descrizione fisica | 1 online resource (98 p.) |
| Soggetti | Medicine and Nursing |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Sommario/riassunto | <p>Coronavirus disease 2019 (COVID-19), caused by the severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2), spread globally to pandemic proportions. Although the majority of cases have asymptomatic or mild infections, a significant proportion of cases progress to severe pneumonia and acute respiratory distress syndrome requiring critical care. Opportunistic infections following severe respiratory viral infections have been recognized since the 1918 influenza pandemic. Among critically ill patients with COVID-19, secondary fungal infections caused by <i>Aspergillus</i> and <i>Candida</i> spp. are increasingly described, affecting up to 30% of COVID-19 patients requiring intensive care treatment. This collection of manuscripts focuses on fungal infections complicating COVID-19, including immunological mechanisms and pathogenesis, diagnosis, and treatment.</p> |