

1. Record Nr.	UNINA9910557203603321
Autore	Jeronen Eila
Titolo	Transitioning to Quality Education
Pubbl/distr/stampa	Basel : , : MDPI AG, , 2021 ©2021
Edizione	[1st ed.]
Descrizione fisica	1 electronic resource (252 p.)
Collana	Transitioning to Sustainability Series
Altri autori (Persone)	KopninaHelen Hofman-BergholmMaria SemizGüliz Karaarslan Yli-PanulaEija VestervistSofia TolonenPekka KARAKAHamdi MatisiMartina KrkaKristijan
Soggetti	Humanities Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Series: Volume 4 -- Contents -- About the Editor -- Contributors -- Abstracts -- Transitioning to Quality Education: Examining Education for Sustainable Development Goals, Its Limitations, and Alternatives -- High Quality Educated Teachers and High-Quality Textbooks-The Two Pillars of Quality Education -- Systems Thinking Research in Science and Sustainability Education: A Theoretical Note -- Finnish Subject Student Teachers' Views on Their Social Competencies at the End of Their Educational Studies -- Start for Sustainable Development: Ecological Footprint -- Possibilities of Popularizing a Philosophy Course in High Schools: The Case of Croatia -- An Argumentation Practice Based on STEAM for the Chemistry Education of Gifted -- Academic Literacy Supporting Sustainability for Mathematics Education-A Case: Collaborative Working as a Meaning

Making for "2/3"? -- Outstanding Performance or Reversal of Fortune in Burundi's Education System? -- Integrating Sustainability Issues into Science Education through Career-Based Scenarios in the MultiCO Project -- About the Authors -- Blank Page.

---

## Sommario/riassunto

Transitioning to Quality Education focuses on the fourth UN Sustainable Development Goal. According to SDG 4, every learner should acquire the knowledge and skills needed to promote sustainable development (UN 2015, 17). Thus, the aim of sustainability education is to foster learners to be creative and responsible global citizens, who critically reflect on the ideas of sustainable development and the values that underlie them, and take responsible actions for sustainable development (UNESCO 2017). Sustainability is strongly connected to attitudes and values, therefore, applications of sustainability are complicated. Quality education requires teachers to have competences, knowledge, and skills to be able to plan and carry out meaningful education and teaching in sustainability. The aim of Transitioning to Quality Education is to provide versatile experiences and new knowledge on the cognitive, affective, and social issues that are important for promoting sustainable development in formal and non-formal education. Transitioning to Quality Education is part of MDPI's new Open Access book series Transitioning to Sustainability. With this series, MDPI pursues environmentally and socially relevant research which contributes to efforts toward a sustainable world. Transitioning to Sustainability aims to add to the conversation about regional and global sustainable development according to the 17 SDGs. Set to be published in 2020/2021, the book series is intended to reach beyond disciplinary, even academic boundaries.

---