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Nota di contenuto	Part I General issues in subject teacher education -- Introduction: The history of Finnish subject teacher education with special reference to the development at the University of Tampere / Eero Ropo, Riitta Jaatinen and Tero Autio -- Perceptions on collaboration, time

management and meaningfulness: Millennials' innovations in the subject teacher education programme / Marita Mäkinen, Johanna Annala and Jyri Lindén -- Part II Language teacher education -- Advancing language education in the context of developing the European Language Portfolio in Finland / Viljo Kohonen -- Everyday multidisciplinary: Confessions of a mother tongue teacher educator / Pirjo Vaittinen -- Reflections on my journey towards culture-bound and intercultural education / Pauli Kaikkonen -- Interactive, authentic, gameful e-learning concepts for the foreign language classroom / Laura Pihkala-Posti -- Part III Teacher education in mathematics and science -- Subject teacher education as a prisoner of its own tradition: Experiments in mathematics and science to break out of the routine / Harry Silfverberg -- On the process aspect in mathematics through genuine problem-solving / Jaska Poranen -- Part IV Multiculturalism, arts and professional growth in teacher education -- Developing interreligious competence in teacher education / Inkeri Rissanen, Arniika Kuusisto and Elina Kuusisto -- Multiculturalism as a resource: Educating teachers with immigrant backgrounds to serve as specialists and valuable resources in increasingly multicultural Finnish schools / Maija Yli-Jokipii and Jaakko Vuorio -- Good enough art teacher: Developing visual identity in teacher education / Jouko Pullinen and Juha Merta -- Student teachers' professional growth: A case study of pedagogical practices used during the course Teacher as a Researcher / Outi Stüber and Anne Jyrkiäinen

Sommario/riassunto

This edited book introduces the development, theories and practices of subject teacher education in the subject didactic context at the University of Tampere, Finland, during the last 25-30 years. The authors are teacher educators and researchers, representing educational sciences, foreign languages, mother tongue, art education, mathematics and science, or social science teacher education. The purpose of the book is to introduce readers with theoretical foundations, directions and results of the development from the perspective of the future of teaching and teacher education.

Tämä artikkelikokoelma esittelee Tampereen yliopistossa viimeisten 25-30 vuoden aikana tehtyä aineenopettajankoulutuksen kehittämistyötä, teoriaa ja käytäntöjä ainedidaktisessa kontekstissa. Teoksen kirjoittajat ovat Tampereen yliopistossa toimivia tai toimineita opettajankouluttajia ja tutkijoita, jotka edustavat kasvatustieteen, kieliaineiden, taidekasvatuksen, matematiikan ja luonnontieteiden sekä yhteiskunnallisten aineiden opettajankoulutusta. Teos käsittelee kehittämisen teoreettisia perusteita, suuntia ja tuloksia opettajuuden ja opettajankoulutuksen tulevaisuuden näkökulmasta.
