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Soggetti	Education—Curricula International education Comparative education Education and state Educational sociology Education, Higher Curriculum Studies International and Comparative Education Educational Policy and Politics Sociology of Education Higher Education Educació comparada Política educativa Globalització Llibres electrònics
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Nota di contenuto	1 Discourses of globalisation, ideology, education and policy reform -- 2 The social construction of globalised education discourses: Inhabiting a world of performativity, competition and responsabilisation -- 3 The PISA effect on educational reforms in Finland and France -- 4 Developing an education planning tool to create the conditions for social justice in a global village -- 5 African descendants' globalization

challenges, human rights and education dilemmas across the African Diaspora: Flipping the script and rewriting narratives -- 6  
Globalisation, disruption and endless higher education reforms in Singapore -- 7 Diversity and global citizenship education in educational policies: Debates and prospects -- 8 Neriage as Japanese craft pedagogy: cultural scripts of teaching that promote authentic learning -- 9 Teacher education for global citizenship: What can international practicum offer? -- 10 Education for sustainable development and environmental ethics -- 11 Discourses of globalisation, ideology, education and policy reforms: Research trends.

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## Sommario/riassunto

This book presents a global overview of discourses of globalization, current research in education and education policy reforms. It first examines globalisation, education and policy research and reforms in education, including coverage of main trends in education and policy reforms globally, as well as specific policy issues such as equity, inclusive schooling and quality education for all. Next, it offers a comparative perspective in evaluating the ambivalent and problematic relationship between globalisation, ideology, the state and education reforms globally. One significant impact of globalization on education policy and reforms is the competitive comparison of education systems. These comparisons are usually based on common achievement tests such as TIMSS, PIRLS and PISA. Major policy reforms are frequently justified with reference to these achievement data. The book features coverage of education reforms globally, and academic achievement syndrome. Not only do the chapters offer a timely analysis of current issues shaping education policy research, but the book also contains ideas concerning the future directions that education and policy reforms could take, to offer more democratic and equitable education. Respective chapters critically assess the dominant discourses and debates on education and policy reforms. By doing so, it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy-driven reforms in education.

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