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Autore	Amaral Marcelo Parreira do
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Nota di contenuto	Introduction – A (new) Geopolitics of Knowledge? (Christiane Thompson) -- Part 1. Imaginaries – Spaces – Tensions -- Chapter 1. In what sense a geopolitical knowledge-based economy? (Sami Moio) -- Chapter 2. Imagining and transforming higher education. Knowledge Production in the New Geopolitics of Knowledge (Marcelo Parreira do Amaral) -- Chapter 3. Which Vision of Education for Late Modernity? (S. Karin Amos) -- Chapter 4. The Two Faces of Geopolitics of Knowledge (James Partaken) -- Chapter 5. Rise of Asia, Geopolitical Shifts and

Higher Education (Fazal Rizvi) -- Chapter 6. Creative Tension of Sense and a Whole Approach to Knowledge and Practice (Dell Delambre) -- Part 2. Places – Institutions – Interactions – Connectivities -- Chapter 7. (Un)avoidable clash: Higher education at the altar of its mission and rankings (Pepka Boyadjieva) -- Chapter 8. Universities, Sustainable Development and the ‘Knowledge Turn’ in Global Governance – Causes, Mechanisms and Risks (Mike Zapp) -- Chapter 9. Imaginations of education and innovation in the European Union (Xavier Rambla) -- Chapter 10. The Internationalisation of Further Education: Between geoeconomics and geopolitics (Eva Hartman) -- Chapter 11. Education Hubs as a Development Approach. A Phenomenon with Geopolitical Implications in Singapore and the United Arab Emirates (Marvin Erfurth) -- Part 3 -- Subjectivities And Subject-Formations -- Chapter 12. The Performativity of Digitization. Universities and Higher Education between Innovation and Marketing (Christiane Thompson) -- Chapter 13. “Bildung” as a forgotten aspect of algorithmic technologies (Sieglinde Jornitz) -- Chapter 14. Subjects and subjectivities of the (new) geopolitics of knowledge (Jozef Zelinka) -- Conclusion – Searching for condensation points of a (new) geopolitics of knowledge (Marcelo Parreira do Amaral).

Sommario/riassunto

This book discusses the central role education and research play in generating both value and comparative advantages in the (imageries of) global competition, competitiveness and transnational value chains. They are seen as assets placed at the forefront of developments that are arguably reshaping individuals, society and economy. This edited volume explores these developments in terms of changing relations between society, economy, science and individuals. The idea that we live in global knowledge societies and knowledge-based economies or that present-day productive systems constitute an industry 4.0 have gained currency as descriptions of contemporary society that are said to bear direct and indirect consequences for political, economic, and social orders. In this context, innovation, science and education are central themes in contemporary discussions about the future of modern societies. Innovation is enthusiastically embraced as the panacea for all sorts of societal issues of our times; science is equally deemed to play a decisive role in solving current problems and in heralding a bright future with more wealth and more welfare for all citizens; education is conferred the task to producing individuals equipped with both skills and competences considered key to innovation but also displaying the attitudes and dispositions that will secure continuous innovation and economic growth.
