1.	Record Nr.	UNISA996395337403316
	Autore	Deloney Thomas <1543?-1600.>
	Titolo	The garland of good-will : divided into three parts containing many pleasant songs and poems with a table to find the names of the songs / / by T.D
	Pubbl/distr/stampa	London, : Printed for G. Conyers, in Little-Britain, [before 1688]
	Descrizione fisica	1 online resource ([98] p.) : ill
	Soggetti	Songs, English English poetry - Early modern, 1500-1700
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Attributed to Thomas Deloney. Cf. Wing (2nd ed.). T. D. = Thomas Deloney. Date of publication suggested by Wing (2nd ed.). Imperfect: pages have faded print with slight loss of text. Reproduction of original in: Bodleian Library.
	Sommario/riassunto	eebo-0014

2. **Record Nr.** UNINA9910689822703321

   Titolo The future of the securities markets : hearing before the Subcommittee on Securities and Investment of the Committee on Banking, Housing, and Urban Affairs, United States Senate, One Hundred Eighth Congress, first session, on the structure of the U.S. equities markets, with particular regard to their fairness and efficiency, October 15, 2003

   Descrizione fisica 1 online resource (iii, 35 p.)

   Soggetti Securities industry - United States
   Stock exchanges - United States

   Lingua di pubblicazione Inglese

   Formato Materiale a stampa

   Livello bibliografico Monografia

3. **Record Nr.** UNINA9910556100503321

   Autore Batini Federico

   Titolo Un anno di Leggere: Forte! in Toscana : L'esperienza di una ricerca-azione

   Pubbl/distr/stampa Milan, : FrancoAngeli, 2021

   Descrizione fisica 1 online resource (165 p.)

   Collana Storie per le persone e le comunità

   Soggetti Educational strategies & policy
   Schools

   Lingua di pubblicazione Italiano

   Formato Materiale a stampa

   Livello bibliografico Monografia

   Sommario/riassunto Reading aloud represents one of the most effective practices for cognitive democracy that schools can adopt to guarantee academic success for all children and youth. With the multi-year project

"Reading: So Cool!", the Region of Tuscany wanted to introduce reading aloud in early childhood education services and schools in a systematic and structured way. The aim was to promote reading aloud as a regular and daily practice for the entire education system in Tuscany to reduce, over time, school dropout and learning inequalities. Starting from experience in the field, this book recounts, documents and explains the intentions, actions and results of the first year of activity in this project. It shares the theoretical foundations, practices, evidence collected and results achieved without forgetting the difficulties and a critical assessment. The dissemination of this experience is important and allows the promotion and replication - including outside the Tuscan region - the aims and tools of what has become, over time, a real educational policy that is able to encourage the achievement of core skills not only at school, but for life.

4.

Record Nr.	UNINA9910557493303321
Autore	Atanassova Iana
Titolo	Mining Scientific Papers: NLP-enhanced Bibliometrics
Pubbl/distr/stampa	Frontiers Media SA, 2019
Descrizione fisica	1 online resource (134 p.)
Soggetti	Humanities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to

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