1. Record Nr. UNINA9910555106603321 Autore Irby Beverly Titolo The Wiley international handbook of mentoring: paradigms, practices, programs, and possibilities / / edited by Beverly J. Irby [and five others] Hoboken, New Jersey: .: Wiley Blackwell. . [2020] Pubbl/distr/stampa ©2020 **ISBN** 1-119-14293-8 1-119-14297-0 Edizione [1st edition] Descrizione fisica 1 online resource (640 pages) Wiley handbooks in education Collana Disciplina 371.102 Soggetti Mentoring in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia

Nota di contenuto

Defining mentoring: elusive search for meaning and a path for the future / Nora Dominguez and Frances Kochan -- Epistemological beginnings of mentoring / Beverly J. Irby, Nahed Abdelrahman, Rafael Lara-Alecio, and Tammy Allen -- Social capital as mentoring: a new paradigm in action / John H. Heffron -- Mentoring in the human resource development context / Shin-hee Jeong and Sunyoung Park --Constructivism and mentoring / Arthur Shapiro -- Mentoring as loose coupling: theory in action / Susan Brondyk -- Relational mentoring for developing novice principals as leaders of learning / Sonya Hayes --Mentoring in a globally active learning context: initiation, engagement, implementation, and aftermath / Carol Mullen -- Synthesis of mentoring paradigms / Ruben Garza and Beverly J. Irby -- Mentoring within communities of practice / SueAnn Bottoms, Jerine Pegg, Ann Adams, Hillary Smith Risser, and Ke Wu -- Mentoring women of color in the academy for career improvement / Brenda Lloyd-Jones and Gaetane Jean-Marie -- Protege preparation for mentoring / Linda Searby --Collaborative learning and knowledge-sharing: the potential of new administrator networks and mentoring programs / Catherine Hands, Denise E. Armstrong, and Coral Mitchell -- Faculty-inspired strategies for early career success across institutional types: the role of mentoring / Vicki L. Baker, Leslie D. Gonzales, and Aimee LaPointe Terosky -- Practices of cognitive apprenticeship and peer mentorship

in a cross-global STEM lab / Carol Mullen -- Professional knowledge of teaching and the online mentoring program : a case study in Brazilian educational context / Aline M. de M. R. Reali, Maria da Graca N. Mizukami, and Regina M. S.P. Tancredi -- Synthesis of mentoring practices / Linda Searby --

College student mentoring program : a Hong Kong case study / Barley Mak -- Who mentors me?: a case study of Egyptian undergraduate students / Nahed Abdelrahman, Beverly J. Irby, Hamada El Farargy, and Rafael Lara-Alecio, Fuhui Tong -- CARE: mentoring faculty for quality enhancement in Indian higher education / Ankur Gupta -- National principal mentor program / Carol Riley -- Educational counselors as leaders in developing personal and communal resilience / Heidi Flavin and Efrat Kass -- Training teachers in academic mentoring practices : empirical foundations and a case example / Simon Larose and Stephane Duchesne -- Closing the mentorship loop / Andrea Kent --Roots to wings: a transformative co-mentoring program to foster cross-cultural understanding and pathways into the medical profession for Native and Mexican American students / Mirna I. Ramos-Diaz, Lako Wechokun Gluha Mani Win, Bernadette Howlett, Ann M. Renker, and Yellowash (Davis E. Washines) -- Synthesis of mentoring programs / Jennifer Boswell, Frances Kochan -- Mentoring policies: possibilities. challenges, and future directions / Goran Fransson -- The power, politics, and future of mentoring / Geraldine Mooney-Simmie --Mentoring across race, gender, and generation in higher education: a cross-cultural analysis / Frances Kochan and Sydney Freeman, Jr. --Realising the power of mentoring / Jane Kirkby and Lucas Walsh -- On the threshold of mentoring: recognizing and negotiating the liminal phase / David Star-Glass -- ONSIDE mentoring : a framework for supporting professional learning, development and well-being / Andrew J. Hobson -- Brain-based mentoring to help develop skilled and diverse communities / Ellen Weber -- Dynamic model of collaborative mentorship: agency, values, engagement, patterns, and roles / Barbara Trube, Dianne Gut, Pam Beam, and Beth VanDervee --Auburn University: synthesis of mentoring possibilities / Frances Kochan.

Sommario/riassunto

The first collection in the area of mentoring that applies theory to realworld practice, research, programs, and recommendations from an international perspective In today's networked world society, mentoring is a crucial area for study that requires a deep international understanding for effective implementation. Despite the immense benefits of mentoring, current literature on this subject is surprisingly sparse. The Wiley International Handbook of Mentoring fills the need for a comprehensive volume of in-depth information on the different types of mentoring programs, effective mentoring practices, and emerging practical and applicable theories. Based on sound research methodologies, this unique text presents original essays by experts from over ten different countries, demonstrating the ways mentoring can make a difference in the workplace and in the classroom; these experts have an understanding of mentoring worldwide having worked in mentoring in over forty countries. Each of the Handbook's four sections—mentoring paradigms, practices, programs, and possibilities—include a final synthesis chapter authored by the section editors that captures the essence of the lessons learned, applies a global context, and recommends research avenues for further exploration. This innovative volume demonstrates how mentoring in any culture can help employees to complete tasks and advance in their positions, aid in socialization and assimilation in various settings. provide diverse groups access to resources and information, navigate

through personalities, politics, policies, and procedures, and much more. Offers an inclusive, international perspective that supports moving mentoring into a discipline of its own and lays a theoretical foundation for further research Shows how emerging practical theories can be implemented in actual programs and various scenarios Examines a wide range of contemporary paradigms, practices, and programs in the field of mentoring, including a panorama of introspections on mentoring from international scholars and practitioners Includes historical and epistemological content, background information and definitions, and overviews of fundamental aspects of mentoring The Wiley International Handbook of Mentoring is an essential volume for a global readership, particularly teachers of mentoring courses, trainers, and researchers and practitioners in a variety of fields such as business, education, government, politics, sciences, in...