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Autore	Lobo Charlene <1957->
Titolo	Collaborative learning in practice : coaching to support student learners in healthcare // Charlene Lobo, Rachel Paul, Kenda Crozier
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ISBN	1-119-69542-2 1-119-69541-4 1-119-69538-4
Descrizione fisica	1 online resource (275 pages)
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Soggetti	Group work in education Electronic books.
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Cited in the 2015 Willis review on nurse education as an exemplary system-wide approach for supporting learning in practice, Collaborative Learning in Practice (CLiP) is an innovative coaching model that empowers students to take the lead in their practice through creating positive learning cultures. Collaborative Learning in Practice provides a detailed description of the CLiP model and explains how coaching can be integrated into a range of learning conversations. Written by an experienced team of practitioners, this unique text describes the theoretical basis of the CLiP model, highlights potential pitfalls and successes, and offers practical guidance on implementation. A wealth of real-world case studies demonstrates how the CLiP model works in a range of professional and practice settings, considering healthcare education, research and leadership. Developing practitioner knowledge and skill through an accessible, reader-friendly approach, Collaborative Learning in Practice is an essential resource for nursing and allied healthcare educators, nursing and healthcare students, and practice mentors, supervisors, and assessors in clinical

environments.

2. Record Nr.	UNINA9910375709903321
Autore	Balog Krisztian
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