

1. Record Nr.	UNINA9910554845103321
Titolo	The Wiley handbook on what works with girls and women in conflict with the law : a critical review of theory, practice, and policy // edited by Shelley L. Brown and Loraine Gelsthorpe
Pubbl/distr/stampa	Hoboken, New Jersey : , : John Wiley & Sons, , [2022] ©2022
ISBN	1-119-87489-0 1-119-57682-2 9781119874898 1119874890
Descrizione fisica	1 online resource (458 pages) : illustrations
Collana	Wiley series in what works in offender rehabilitation
Disciplina	364.374
Soggetti	Crime - Sex differences Female offenders - Rehabilitation Sex discrimination in criminal justice administration Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Evolution, evidence, and impact of the feminist pathways perspective / Kristy Holtfreter, Natasha Pusch, & Katelyn A. Golladay -- Developmental and life course perspectives on female offending / Alex R. Piquero, Nicole Leeper Piquero, & Chelsey Narvey -- Extending learning, control, and strain perspectives to explain the gender gap and female offending / Lisa Broidy & Megan Nyce -- Understanding female crime and antisocial behaviour through a biosocial and evolutionary lens / Shelley L. Brown and Colleen Robb -- Girls and women in conflict with the law : a review of risk and strength factors / Terri Scott, Megan Wagstaff, & Cassie Conley -- Assessment, security classification and humane prison environments / Kelly Blanchette & Renee Gobeil -- Advances in female offender risk assessment / Lindsay Belisle, Jaclyn Parker Keen, Tereza Trejbalova, Bridget Kelly, & Emily J. Salisbury -- Can "gender neutral" risk assessment tools be used with women and girls? If so, how? / Mark Olver & Keira C. Stockdale -- Validating

supplementary needs assessment tools for use with girls and women in conflict with the law / Jala Rizeq & Tracey Skilling -- Defining and evaluating gender-responsive treatment / Patricia Van Voorhis -- Expanding opportunities for justice-involved women : transforming the what and how of rehabilitation / Marilyn Van Dieten -- Creating a trauma-informed justice system for women / Stephanie Covington -- Taking note of carceral space in family programmes for incarcerated women / Caroline Lanskey -- Responding to problem substance use : deconstructing structures and politicizing the personal / Margaret S. Malloch & Maria Fotopoulou -- Women, crime, and justice in Scotland / Gill Mclvor -- A review of women-centered programming and research evidence in the Federal Canadian context / Chantal Allen & Kaitlyn Wardrop -- Women, crime and justice in England and Wales / Loraine Gelsthorpe -- Effective community interventions for justice-involved girls and women in the United States / Merry Morash & Kayla M. Hoskins -- Evidence-based community supervision models that work : the Australian approach / Rosemary Sheehan -- Evidence based practices with justice-involved indigenous girls and women / Leticia Gutierrez & Kayla A. Wanamaker -- Female offending during adolescence and emerging adulthood / Gilly Sharpe -- Trauma, mental health among justice-involved girls and women / Vivienne de Vogel -- Personality disorders and female offending / Janet I. Warren, Shelly L. Jackson, Elisha R. Agee, Sara B. Millspaugh, Maihan F. Alam -- Female perpetrators of sexual offenses / Samuel Hales & Theresea Gannon -- Female perpetrators of intimate partner violence / Annette McKeown, Patrick J. Kennedy & Joanne McGrath -- What works? Beyond interventions and programmes / Loraine Gelsthorpe -- The impact of law and correctional policies on women incarcerated in the United States / Andie Moss & Julie Abbate -- Successful resettlement or setting women up to fail? Policy and practice for women released from prison in England and Wales / Katy Swaine Williams & Jenny Earle.

Sommario/riassunto

"What Works with Girls and Women in Conflict with the Law is a book about imperatives, ideas, and initiatives. Imperatives include the need to recognise women and girls as distinct groups of people mired in criminal justice systems. Ideas and initiatives refer to the extant What Works evidence-base germane to girls and women in conflict with the law. Or more accurately, in the words of Gill Mclvor (Chapter 15) due to the nascent nature of the evidence-base, the book details What Might Work to divert girls and women from crime, and what might minimize contact with criminal justice systems that at times, damages rehabilitation efforts. The What Works paradigm strives to achieve two over-arching goals. First, to accumulate research that explores the causes, and ultimately the prevention and re-occurrence of criminal conduct. Second, to translate the aforementioned cumulative knowledge base into practice. Those of us who work within the What Works movement germane to girls and women in conflict with the law share similar values with our What Works counterparts; the overall aim of both perspectives is to prevent and reduce the rate at which women and girls come in contact with the justice system by implementing the best available evidence. But we have additional goals. We may also be human rights' advocates; we may draw attention to, and ultimately try to eliminate, the unimaginable reality that many incarcerated women around the world remain shackled during labour and childbirth (see Chapter 27). Similarly, we may also be social change agents who lobby for the abolition of prison systems entirely, or actively challenge laws that impede formally incarcerated women from gaining access to affordable and safe housing, employment opportunities, or reunification efforts with their children. We may investigate the benefits

of holistic programs that simultaneously targets trauma, addictions and mental health whilst recognizing that these "individual" or "personal" needs are unequivocally enmeshed within a broader political and social fabric characterized by injustices. Also, we are statistically more likely to address these aforementioned goals as mixed methodologists, embracing both qualitative and quantitative approaches rather than solely relying on quantitative methods"--
