

1. Record Nr.	UNINA9910554235603321
Autore	Crawford Kate <1976->
Titolo	Atlas of AI : power, politics, and the planetary costs of artificial intelligence // Kate Crawford
Pubbl/distr/stampa	New Haven : , : Yale University Press, , [2021] ©2021
ISBN	9780300252392 0300252390
Descrizione fisica	1 online resource (327 pages) : illustrations
Disciplina	006.3
Soggetti	Artificial intelligence Artificial intelligence - Sociological aspects Artificial intelligence - Political aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 269-313) and index.
Nota di contenuto	Introduction -- Earth -- Labor -- Data -- Classification -- Affect -- State -- Conclusion: Power -- Coda: Space.
Sommario/riassunto	The hidden costs of artificial intelligence, from natural resources and labor to privacy and freedom What happens when artificial intelligence saturates political life and depletes the planet? How is AI shaping our understanding of ourselves and our societies? In this book Kate Crawford reveals how this planetary network is fueling a shift toward undemocratic governance and increased inequality. Drawing on more than a decade of research, award-winning science, and technology, Crawford reveals how AI is a technology of extraction: from the energy and minerals needed to build and sustain its infrastructure, to the exploited workers behind "automated" services, to the data AI collects from us. Rather than taking a narrow focus on code and algorithms, Crawford offers us a political and a material perspective on what it takes to make artificial intelligence and where it goes wrong. While technical systems present a veneer of objectivity, they are always systems of power. This is an urgent account of what is at stake as technology companies use artificial intelligence to reshape the world.

2. Record Nr.	UNINA9910972079503321
Autore	Torrance Mark
Titolo	Learning to Write Effectively : Current Trends in European Research
Pubbl/distr/stampa	Bradford : , : BRILL, , 2012
ISBN	9786613901125 9781283588676 1283588676 9781780529295 1780529295
Edizione	[1st ed.]
Descrizione fisica	1 online resource (462 p.)
Collana	Studies in Writing ; ; v. 25
Altri autori (Persone)	AlamargotDenis CastelloMontserrat GanierFranck KruseOtto RijlaarsdamGert
Disciplina	808.042071 808.0666
Soggetti	Composition (Language arts) - Study and teaching - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record. Acknowledgements
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Preliminary Material / Mark Torrance , Denis Alamargot , Montserrat Castelló , Franck Ganier , Otto Kruse , Anne Mangen , Liliana Tolchinsky and Luuk van Waes -- Chapter 1.00.01: Introduction: Writing Development / Liliana Tolchinsky -- Chapter 1.00.02: Early Development of Handwriting Motor Skills / Olga Soler Vilageliu , Sonia Kandel and Melina Aparici Aznar -- Chapter 1.00.03: Effects of Orthographic Consistency on Children's Spelling Development / Marie-Claire Hazard , Bruno De Cara and Lucile Chanquoy -- Chapter 1.00.04: Acquisition of Spelling Skills with Regard to the Norwegian Language / Astrid Skaathun and Per Henning Uppstad -- Chapter 1.00.05: The Impact of Open and Closed Vowels on the Evolution of Pre-School Children's Writing / Cristina Silva and Margarida Alves -- Chapter 1.00.06: Copying Ability in Primary School: A Working Memory

Approach / Christian Weinzierl , Joachim Grabowski and Markus Schmitt -- Chapter 1.00.07: Acquisition of Linearization in Writing, from Grades 5 to 9 / Lucie Beauvais , Monik Favart , Jean-Michel Passerault and Thierry Olive -- Chapter 1.00.08: Construct-Relevant or Construct-Irrelevant Variance in Measures of Reading? / Oddny Judith Solheim and Per Henning Uppstad -- Chapter 1.00.09: Studying Written Language Development in Different Contexts, Languages and Writing Systems / Liliana Tolchinsky and Joan Perera -- Chapter 1.00.10: The Impact of Oral Language Skills on Children's Production of Written Text / Julie Dockrell , Vincent Connelly , Geoff Lindsay and Clare Mackie -- Chapter 1.00.11: The Development of Written Language in Children with Language Impairment / Judy Reilly , Jun O'Hara , Darin Woolpert , Naymé Salas , Beverly Wulfeck and Liliana Tolchinsky -- Chapter 1.00.12: Improving Anaphoric Cohesion in Deaf Students' Writing / Barbara Arfe , Pietro Boscolo and Silvia Sacilotto -- Chapter 2.00.01: Introduction: Teaching and Learning Writing / Montserrat Castelló and Otto Kruse -- Chapter 2.01.01: Implementation of Self-Regulated Writing Strategies in Elementary Classes / Sandra Budde -- Chapter 2.01.02: Evaluating Cognitive Self-Regulation Instruction for Developing Students' Writing Competence / Raquel Fidalgo , Mark Torrance , Patricia Robledo and Jesús-Nicasio García -- Chapter 2.01.03: Are Help Levels Effective in Textual Revision? / Olga Arias-Gundín and Jesús-Nicasio García -- Chapter 2.01.04: A Spanish Research Line Focused on the Improvement of Writing Composition in Students With and Without LD / Jesús-Nicasio García and Esther García-Martín -- Chapter 2.01.05: Results of Writing Products After a Motivational Intervention Programme According to Students' Motivational Levels / Ana M. de Caso and Jesús-Nicasio García -- Chapter 2.01.06: Can Different Instructional Programmes Achieve Different Results on Students' Writing Attitudes and Writing Self-Efficacy? / Ana M. de Caso and Jesús-Nicasio García -- Chapter 2.01.07: Enhancing Writing Self-Efficacy Beliefs of Students With Learning Disabilities Improves Their Writing Processes and Writing Products / Ana M. de Caso and Jesús-Nicasio García -- Chapter 2.01.08: Comparative Studies of Strategy and Self-Regulated Interventions in Students With Learning Disabilities / Raquel Fidalgo and Jesús-Nicasio García.

Sommario/riassunto

This book provides a detailed overview of current or recent research exploring a wide range of ideas, theories, and practices around written text production. European researchers from a broad range of disciplines brought together under the European Research Network on Learning to Write Effectively were instructed to contribute short papers summarising their current activity. The papers are grouped around the four main themes. The first deals with issues around the development of basic ('low-level') writing skills, mainly in the early years of education. The second section focuses directly on issues around the teaching and learning of writing. This is divided into five parts that describe: evaluations of different forms of writing instruction, research exploring the processes by which writers learn, methods of text assessment in educational contexts, research exploring the effects of various learner and teacher variables on the development of writing skill, and conceptions of and variation in educational text genres. The third section reports research exploring effective document design. The final section has a main focus on tools for exploring the writing process.
