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Autore	Plato
Titolo	Gorgias; Ménon / texte établi et traduit par Alfred Croiset avec la collaboration de Louis Bodin
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Altri autori (Persone)	Croiset, Alfred Bodin, Louis
Disciplina	184
Lingua di pubblicazione	Francese
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Livello bibliografico	Monografia
2. Record Nr.	UNINA9910553080803321
Titolo	The dynamics of marginalized youth : not in education, employment, or training around the world / / edited by Mark Levels [and four others]
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Nota di contenuto

1. Not in Employment, Education, or Training around the World 2. NEET during the School-to-Work Transition in the Netherlands 3. NEET in Germany: Labour Market Entry Patterns and Gender Differences 4. Patterns in NEET Statuses during the School-to-Work Transition in France 5. NEETs in England 6. NEET in Japan: Focusing on Gender and Cohort 7. Policy Interventions Targeting NEETs in Different Institutional Settings 8. The Role of Education Systems in Preventing NEETs 9. Can Labour Market Policies Help to Reduce Long-term NEETs? 10. How Long-term NEET are Explained by Family Policies in OECD Countries 11. Conclusions and Discussion

Sommario/riassunto

This book studies young people who are Not in Education, Employment, or Training (NEET); a prime concern among policymakers. Moving past common interpretations of NEETs as a homogeneous group, it asks why some youth become NEET, whereas other do not. The authors analyse diverse school-to-work patterns of young NEETs in five typical countries and investigate the role of individual characteristics, countries' institutions and policies, and their complex interplay. Readers will come to understand youth marginalization as a process that may occur during the transition from school, vocational college, or university to work. By studying longitudinal analyses of processes and transitions, readers will gain the crucial insight that NEETs are not equally vulnerable, and that most NEETs will find their way back to the labour market. However, they will also see that in all countries, a group of long-term NEETs exists. These exceptionally vulnerable young people are sidelined from society and the labour market. The country cases and cross-national studies illustrate that policies intended to help long-term NEETs to find their way in society are very limited. The book provides useful theoretical and empirical insights for scholars interested in the school-to-work transition and marginalized youth. It also provides helpful insights in vulnerability to policymakers who aim to combat youth marginalization. The Open Access version of this book, available at www.taylorfrancis.com, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.