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Nota di contenuto	1. Introduction -- 2. The Uncontested Factual Background -- 3. The COLREGS, Mariners, and States -- 4. The COLREGS and the Arbitral Tribunal's Jurisdiction -- 5. The Violations of the COLREGS as Violations of the United Nations -- 6. Towards a Critique of the Rationalizations of Collisions as Instruments of Chinese Foreign Policy -- 7. Summary and Conclusions.
Sommario/riassunto	The Wisdom of the Commons examines the history and philosophy of civic education as the essential political part of liberal education. This study distinguishes itself from other works on liberal and civic education by focusing explicitly on the civic and liberal education of those citizens who are not destined for prominent positions within politics and government but are still a part of and relevant to political society. It considers this strand of liberal and civic education, in both its ancient and modern iterations, by focusing on the philosophies of

Plato, Cicero, Locke, Rousseau, and Adam Smith. Geoffrey Kellow is an Associate Professor in The College of the Humanities and the Department of Political Science at Carleton University, Canada. He specializes in the history of ideas. Professor Kellow researches the history of liberal education with a particular interest in the civic and economic components thereof. He is the editor of *On Civic Republicanism* (with Neven Leddy) and the author of essays and reviews published in both scholarly journals and the popular media. He holds a Ph.D. in Political Science from Carleton University. .

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