

1. Record Nr.	UNINA9910300355403321
Autore	Yap Yee Guan
Titolo	Essentials of Atrial Fibrillation / / by Yee Guan Yap, A John Camm
Pubbl/distr/stampa	Tarporley : , : Springer Healthcare Ltd. : , : Imprint : Springer Healthcare, , 2014
ISBN	1-907673-98-9
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (54 p.)
Disciplina	610 613 614 615.1
Soggetti	Internal medicine Public health Cardiology Hematology Primary care (Medicine) Pharmacotherapy Internal Medicine Public Health Primary Care Medicine
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Epidemiology of atrial fibrillation -- Pathogenesis of atrial fibrillation -- Classification, diagnosis, and assessment of atrial fibrillation -- Rate and rhythm control strategies for atrial fibrillation -- Anticoagulant treatment strategies for atrial fibrillation.
Sommario/riassunto	This handbook offers timely investigation of current pharmaceutical trends, clinical guidelines, novel treatments, and ongoing pipeline developments, including ground-breaking advances in the use of novel oral anticoagulants. Atrial fibrillation (AF) affects an estimated 1–2% of the population and is the most common cause of sustained cardiac arrhythmia. Critically, the number of patients developing AF is expected to double in the next five decades, leading to increased incidence of

stroke, heart failure and other serious thromboembolic events.

2. Record Nr.	UNINA9910552994403321
Autore	Sellars Maura, Dr.
Titolo	Educating Students with Refugee and Asylum Seeker Experiences : A Commitment to Humanity / / Maura Sellars, John Fischetti
Pubbl/distr/stampa	Leverkusen, : Verlag Barbara Budrich, 2019 2019, c2020
ISBN	9783847413134 3847413139 9783847413455 3847413457
Edizione	[1st ed.]
Descrizione fisica	1 online resource (173 pages)
Disciplina	371.826914
Soggetti	education wellbeing belonging ethic of care humanity community pedagogical love trauma language refugee experiences refugee backgrounds asylum seeker backgrounds
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This book discusses the educational systems into which students with refugee backgrounds are placed when relocated into many of their new

homelands. It discusses the current climate of neo liberalism which pervades schooling in many western countries and the subsequent impact on curriculum focus and teaching strategies. It proposes ways in which these students, who are currently the most vulnerable students in school, can be educated with policies and perspectives which respect the diversity and uniqueness that characterises the world today as the result of the global unrest and subsequent diaspora. The impact of power, politics, people and pedagogies on the prospects of these is investigated and a model for holistic education, which includes the wisdom and care of pedagogical love is discussed as way in which a more human and compassionate approach to education for these and all students of difference can be integrated into school communities despite neo liberal imperatives in education. Research indicates that schools which are spaces of safety and belonging, through leadership of care and empathy, can provide successful educational opportunities for students who have asylum seeker and refugee backgrounds and experiences.

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