

1. Record Nr.	UNISA996385199403316
Autore	Fenner William <1600-1640.>
Titolo	A treatise of the affections, or, The souls pulse [[electronic resource]] : whereby a Christian may know whether he be living or dying : together with a lively description of their nature, signs, and symptomes : as also directing men to the right use and ordering of them // by that Reverend and faithfull minister of Gods word, M. William Fenner ... finished by himself
Pubbl/distr/stampa	London, : Printed by A.M. for J. Rothwell ..., 1650
Descrizione fisica	[6], 200 p
Soggetti	Christian life
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Union Theological Seminary Library, New York.
Sommario/riassunto	eebo-0160

2. Record Nr.	UNINA9910552750203321
Autore	Harrison Nicholas, Dr.
Titolo	Our civilizing mission : the lessons of colonial education // Nicholas Harrison [[electronic resource]]
Pubbl/distr/stampa	Liverpool : , : Liverpool University Press, , 2019
ISBN	9781786949684 1789629969 1786949687
Descrizione fisica	1 online resource (xii, 354 pages) : digital, PDF file(s)
Collana	Contemporary French and francophone cultures ; ; 60
Disciplina	370.91724
Soggetti	Education, Colonial - History Education - Algeria - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 07 Jul 2020).
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	<i>Our Civilizing Mission</i> is at once an exploration of colonial education and a response to current anxieties about the historical and conceptual foundations of the 'humanities'. On the one hand, it treats colonial education as a facet of colonialism. It draws on a rich body of work by 'colonized' writers - starting with Edward Said, then focusing on Algeria - that attests to the suffering inflicted by colonialism, to the shortcomings of colonial education, and to the often painful mismatch between the world of the colonial school and students' home cultures. On the other hand, it asks what can be learned by treating colonial education not just as an example of colonialism but as a provocative, uncomfortable example of education, and its powers of transformation.