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| Soggetti | Education - Curricula International education Comparative education Education and state Education, Higher Curriculum Studies International and Comparative Education Educational Policy and Politics Higher Education Education Policy Finalitats de l'educació Drets humans Llibres electrònics |
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| Nota di contenuto | 1 Globalisation, ideology, and human rights -- 2 Human rights from the global south: An analysis -- 3 Historical, contemporary, and future issues on the nexus of globalisation, human rights, and education -- 4 Migrant and Refugee Children in Europe: A New Perspective -- 5 Extremism vs. human rights: How ideology is built, nurtured, and transforms societies -- 6 A Victim-group's approach to human rights education in Colombia -- 7 Discovering unintentional messaging about |

children's rights in children's literature to advance understanding of children's rights -- 8 The Multidisciplinary, Interdisciplinary, and International Global Policy Outlook of the Optional Protocol on the Sale of Children, Child Prostitution and Child Pornography (OPSC) -- 9 Social progress, globalization, and the development of mental health: A human right perspective -- 10 The Importance of rights-based intervention: Clinical sociology -- 11 Discourses of globalisation, ideology, and human rights: Major trends.

Sommario/riassunto

This book examines dominant discourses in human rights education globally. Using diverse paradigms, ranging from critical theory to discourse analysis, the book examines major human rights education reforms and policy issues in a global culture, with a focus on the ambivalent and problematic relationship between human rights education discourses, ideology and the state. The book discusses democracy, ideology and human rights, which are among the most critical and significant factors defining and contextualising the processes surrounding human rights education globally. The book critiques current human rights education practices and policy reforms, illustrating the shifts in the relationship between the state, ideology, and human rights education policy. Written by authors from diverse backgrounds and regions, the book examines current developments in research concerning human rights education. The book enables readers to gain a more holistic understanding of the nexus between human rights education, and dominant ideologies, both locally and globally. It also provides an easily accessible, practical yet scholarly insights into international concerns in the field of human rights education in the context of global culture.
